

CURRICULUM DOCUMENT
M.D. (Homoeopathy) Homoeopathic Materia Medica

I. TITLE OF THE SPECIALITY COURSE, AND ITS ABBREVIATION.

M.D. (Homoeopathy) Homoeopathic Materia Medica

II. COMPONENTS OF THE CURRICULUM

II (1). Part I

- (i) Fundamentals of Homoeopathic Materia Medica
- (ii) Fundamentals of Clinical Medicine in Homoeopathic Materia Medica
- (iii) Research Methodology and Biostatistics.

II (2). Part II

- (i) Homoeopathic Materia Medica. Paper 1
- (ii) Homoeopathic Materia Medica. Paper 2.

III. BRIEF DESCRIPTION OF SPECIALITY AND ITS RELEVANCE IN HOMOEOPATHY POST-GRADUATE COURSE.

The purpose of Post Graduate Course in Homoeopathic Materia Medica is to enable attainment of professional competency to explore in-depth the potentials of homoeopathic medicines and their clinical applications. The Course intends to facilitate the post graduate students to be rational thinkers, committed research scholars and passionate teachers in homoeopathy, and be competent to provide professional services with empathy and humane approach.

This program ensure that the Post Graduate student is well acquainted with different types of Materia Medica on the basis of their philosophical background, and also the different approaches to study Homoeopathic Materia Medica. This would develop their competency to generalize the group characteristics and individualize the members of such groups. Comparative and Clinical Materia Medica enables competency for the differentiation of drugs to be a proficient clinician.

She/he is also trained to understand the principles of research methodology, biostatistics, self-directed learning for continuous professional development, and the methods of utilizing library resources. Thus, the program focuses on methods and techniques which provide to

the candidate with an entire experience of understanding Materia Medica by forming a portrait at the level of artificial disease and matching at the level of natural disease.

At the end of Post Graduate training in M.D. (Homoeopathy) Materia Medica, the Post Graduate scholar shall be able to –

- (a) Recognize the importance of Homoeopathic Materia Medica in context with national priorities and health needs of the community.
- (b) Practice Homoeopathy and application of HMM ethically and in step with the principles of the system.
- (c) Display skills as a self-directed learner, recognize continuing education needs, and select and use appropriate learning resources for Homoeopathic Materia Medica.
- (d) Demonstrate competence in basic concepts of research methodology and epidemiology and be able to critically analyze relevant published research literature in relation to HMM.
- (e) Identify social, economic, environmental, biological and emotional determinants of health in a given case, and take them into account while planning therapeutic, rehabilitative, preventive and promotive measures /strategies and incorporate in application in HMM.
- (f) Diagnose health problems and manage as per the scope of homoeopathy and HMM
- (g) Demonstrate scientific acumen by undertaking dissertation/research project using proper research methodology in HMM.
- (h) Play the assigned role in the implementation of national health programs with homoeopathy, effectively and responsibly with evolving utility of HMM.
- (i) Organize and supervise the chosen/assigned health care services demonstrating adequate managerial skills in the AYUSH clinic/hospital or in the field.
- (j) Develop skills in using educational methods and techniques as applicable to the teaching of homoeopathic Materia Medica to Homoeopathic medical students.

IV. COURSE OBJECTIVES. (ENTRUSTABLE PROFESSIONAL ACTIVITIES – EPAS)

ENTRUSTABLE PROFESSIONAL ACTIVITIES: EPAS

1. Explain the philosophical background, plan and construction of different HMM including source books
2. Construct and demonstrate the utility of the group study of HMM in clinical practice
3. Apply clinical HMM in systemic clinical practice including homoeo-prophylaxis
4. Construct acute, chronic and drug portrait of HMM from different sources

including remedy relationship and miasm

5. Receive the Case for the purposes of clinical and person understanding of patients as needed for HMM
6. Document the Homoeopathic clinical encounter in the patient record for processing to remedial diagnosis
7. Collate data for arriving at clinical problem definition and person diagnosis for conclusion of HMM
8. Recommend and interpret investigations for completing therapeutic problem definition and applying to HMM
9. Formulate comprehensive management plans and stages at the general (e.g. Life-style change), Specific (illness related), and homoeopathic level and planning their implementation from the understanding of similimum
10. Choose and applying appropriate approaches/tools for arriving at the similimum through differential HMM
11. List specific outcomes expected from intervention based on the comprehensive management plan through general and remedy relationship
12. Gather appropriate evidence to advance patient care and modifying management plans as considered appropriate
13. Identify the stage and time for getting second opinion / expert advice to improve quality of care as per the comprehensive management plan
14. Make an oral presentation of a clinical encounter (when indicated) with special reference to HMM
15. Give or receive a patient handover to transition care responsibility (when indicated)
16. Collaborate as a member of an interprofessional team (when indicated)
17. Adhere to legal and ethical principles in professional practice.
18. Formulate implementing and assess teaching plans based on clinical encounters special reference to study of HMM
19. Conduct research relevant for continuous quality improvement of homeopathic services with special reference to HMM
20. Identify areas for continuous growth in areas relevant to the self as well as mastery of the subject and relevant skills and implementing them
21. Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.

IV (1). MAPPING OF EPASAND DOMAIN COMPETENCIES

KS : Knowledge & Scholarship

PC : Patient care

HO : Homoeopathic Orientation

CS : Communication skills

PBL : Practice based learning

Prf: Professionalism

Sl. No	EPA	KS	PC	HO	CS	PBL	Prf
1	Explain the philosophical background, plan and construction of different HMM including source books	✓		✓			
2	Construct and demonstrate the utility of the group study of HMM in clinical practice	✓	✓	✓	✓	✓	
3	Apply clinical HMM in systemic clinical practice including homoeo-prophylaxis	✓	✓	✓	✓	✓	
4	Construct acute, chronic and drug portrait of HMM from different sources including remedy relationship and miasm	✓		✓			
5	Receive the Case for the purposes of clinical and person understanding of patients as needed for HMM	✓	✓	✓	✓	✓	✓
6	Documenting the Homoeopathic clinical encounter in the patient record for processing to remedial diagnosis	✓	✓	✓		✓	✓
7	Collate data for arriving at clinical problem definition and person diagnosis for conclusion of HMM	✓		✓		✓	✓
8	Recommend and interpreting investigations for completing therapeutic problem definition and applying to HMM	✓	✓	✓	✓	✓	✓
9	Formulate comprehensive management plans and stages at the general (e.g. Life-style change), Specific (illness related),	✓	✓	✓		✓	

	and homoeopathic level and planning their implementation from the understanding of simlimum						
10	Choose and applying appropriate approaches/tools for arriving at the simlimum through differential HMM	✓	✓	✓		✓	
11	List specific outcomes expected from intervention based on the comprehensive management plan through general and remedy relationship	✓	✓	✓		✓	
12	Gather appropriate evidence to advance patient care and modifying management plans as considered appropriate	✓	✓	✓		✓	
13	Identify the stage and time for getting second opinion / expert advice to improve quality of care as per the comprehensive management plan	✓	✓	✓	✓	✓	✓
14	Make an oral presentation of a clinical encounter (when indicated) with special reference to HMM	✓		✓	✓	✓	✓
15	Give or receive a patient handover to transition care responsibility (when indicated)		✓		✓		✓
16	Collaborate as a member of an interprofessional team (when indicated)				✓		✓
17	Adhere to legal and ethical principles in professional practice		✓		✓		✓
18	Formulate, implement and assess teaching plans based on clinical encounters special reference to study of HMM	✓		✓	✓		✓
19	Conduct research relevant for continuous quality improvement of homeopathic services with special reference to HMM	✓	✓	✓		✓	✓
20	Identify areas for continuous growth in areas relevant to the self as well as mastery of the subject and relevant skills and implementing them	✓		✓		✓	✓

21	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.	✓			✓	✓	✓
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IV (2). SEMESTER WISE TABLE EPA LEVELS AND COMPETENCIES APPLICABLE TO EACH EPA.

EPA LEVEL:

1 = No permission to act

2 = Permission to act with direct, proactive supervision present in the room

3 = Permission to act with indirect supervision, not present but quickly available if needed

4 = Permission to act under distant supervision not directly available (unsupervised)

5 = Permission to provide supervision to junior trainees

No.	EPAS	Part 1			Part 2		
		Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
1	Explain the philosophical background, plan and construction of different HMM including source books	2 Explain the plan, philosophy and construct from source book	3 Explain philosophy plan and construct include the clinical HMM	4 Explain plan, philosophy and construction Include the commentator	4 Include the key notes and differential HMM and remedy relationship	5 Able to demonstrate independently and guide juniors	5 Guides juniors
2	Construct and demonstrate the utility of the group study of HMM in clinical practice	2 Concept and philosophy of group study and process of building group indication	2 Able to organize the data based on the philosophical background	3 Built a conceptual image of group indication	3 Application of group indication to differentiation and anion to build individual remedy indication	3 Apply this knowledge in clinical practice	4 . Application in clinical practice

3	Apply clinical HMM in systemic clinical practice including homoeoprophylaxis	2 Insight in to philosophy and construct of different clinical HMM	3 Evolve differential HMM based on clinical indication	3 Apply knowledge of clinical HMM in clinical practice.	3 Apply in clinical practice	4 Apply in clinical practice	5 Able to guide juniors in clinical practice with application of clinical HMM
4	Construct acute, chronic and drug portrait of HMM from different sources including remedy relationship and miasm	2 Do analysis of the symptoms and evaluation. Philosophy of drug image construction	2 Do analysis and evaluation and construct image of acute and chronic and constitutional drug images	3 Construct image and incorporate miasmatic evolution and apply in clinical practice	4 Construct the image and apply in practice	4 Add and refine the indication based on the clinical outcome	5 able to direct juniors for construction of drug image
5	Receive the Case for the purposes of clinical and person understanding of patients as needed for HMM	2 homoeopathic case receiving including clinical data	3 homoeopathic case receiving including clinical data and also incorporate evolutionary data for HMM	3 homoeopathic case receiving including clinical data and also incorporate evolutionary data for HMM	4 homoeopathic case receiving including clinical data and also incorporate evolutionary data for HMM	4 homoeopathic case receiving including clinical data and also incorporate evolutionary data for HMM	5 Can guide juniors
6	Documenting the Homoeopathic clinical encounter	2 Able to document the data as per the	3 able to arrange the data as per analysis	3 Demonstrate analysis and evaluation	4 Demonstrate the analysis and evaluation	4 Demonstrate the exact documentation and	5 Orients juniors the various steps required

	in the patient record for processing to remedial diagnosis	direction of organon and case record of the institute	and evaluation for processing to person and remedy diagnosis	n of clinical and homoeopathic data in 50 percent of cases	in 50 percent of cases	analysis and evaluation in 70 percent of the cases	for accurate processing of case
7	Collating data for arriving at clinical problem definition and person diagnosis for conclusion of HMM	3 Analysis, evaluation, Integration and synthesis of the data	3 Analysis, evaluation, Integration and synthesis of the data to come to clinical diagnosis and HMM	4 Analysis, evaluation, Integration and synthesis of the data to come to clinical diagnosis and HMM	4 Analysis, evaluation, Integration and synthesis of the data to come to clinical diagnosis and HMM	4 Analysis, evaluation, Integration and synthesis of the data to come to clinical diagnosis and HMM	5 Analysis, evaluation, Integration and synthesis of the data to come to clinical diagnosis and HMM
8	Recommending and interpreting investigations for completing therapeutic problem definition and applying to HMM	2 Connecting investigation and ordering for the clinical diagnosis	3 Connecting investigation and ordering for the clinical diagnosis and HMM	4 Connecting investigation and ordering for the clinical diagnosis and HMM also differential HMM	4 Connecting investigation and ordering for the clinical diagnosis and HMM also differential HMM	4 Connecting investigation and ordering for the clinical diagnosis and HMM also differential HMM	5 Connecting investigation and ordering for the clinical diagnosis and HMM also differential HMM
9	Formulating comprehensive management plans and stages	2 Comprehensive defining the problem and	3 Comprehensive defining the problem and	4 Comprehensive defining the problem and	4 Comprehensive defining the problem and noting	4 Comprehensive defining the problem and noting	5 Comprehensive defining the problem and noting

	at the general (e.g. Life-style change), Specific (illness related), and homeopathic level and planning their implementation from the understanding of simlimum	noting possible solution at the level of homoeopathy and counselling after understanding the similimum	noting possible solution at the level of homoeopathy and counselling after understanding the similimum	noting possible solution at the level of homoeopathy and counselling after understanding the similimum	possible solution at the level of homoeopathy and counselling after understanding the similimum	possible solution at the level of homoeopathy and counselling after understanding the similimum	possible solution at the level of homoeopathy and counselling after understanding the similimum
10	Choosing and applying appropriate approaches/tools for arriving at the similimum through differential HMM	2 Concept and philosophy for differential HMM	3 Concept and philosophy for differential HMM	4 Concept and philosophy for differential HMM and application to clinical practice	4 Concept and philosophy for differential HMM and application to clinical practice	4 Concept and philosophy for differential HMM and application to clinical practice	5 Concept and philosophy for differential HMM and application to clinical practice
11	Listing specific outcomes expected from intervention based on the comprehensive management	2 Able to relate to remedy response concept and philosophy and learn the concept	3 Able to relate to remedy response concept and philosophy and learn the concept	4 Able to relate to remedy response concept and philosophy and learn the concept	4 Able to relate to remedy response concept and philosophy and learn the concept of remedy	4 Able to relate to remedy response concept and philosophy and learn the concept of	5 Able to guide juniors

	nt plan through general and remedy relationship	of remedy relationship concept and philosophy	of remedy relationship concept and philosophy	of remedy relationship concept and philosophy	relationship concept and philosophy	remedy relationship concept and philosophy	
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12	Gathering appropriate evidence to advance patient care and modifying management plans as considered appropriate And second prescription	2 Ability to gather follow up evidence for further action and second prescription and remedy relationship	3 Ability to gather follow up evidence for further action and second prescription and remedy relationship	4 Ability to gather follow up evidence for further action and second prescription and remedy relationship	4 Ability to gather follow up evidence for further action and second prescription and remedy relationship	4 Ability to gather follow up evidence for further action and second prescription and remedy relationship	5 Able to guide junior
13	Identifying the stage and time for getting second opinion / expert advice to improve quality of care as per the comprehensive management plan	2 Ability to develop insight about limitation of the self and pathology	3 Ability to define the limitation in further quality care and need for expert opinion	3 Ability to define the limitation in further quality care and need for expert opinion and choose the right one	4 Ability to define the limitation in further quality care and need for expert opinion and choose the right one and start communication and take guidance	4 Ability to define the limitation in further quality care and need for expert opinion and choose the right one and start communication and take guidance and alter	5 able to pass this to juniors

						managem nt plan	
14	Making an oral presentation of a clinical encounter (when indicated) with special reference to HMM	2 Ability to gather evidence of the clinical encounter and able to organize it to get insight in to the experience	3 Ability to prepare the presentation on clinical experience on the logic and outcome and able to present and receive the feedback	3 Ability to prepare the presentation on clinical experience on the logic and outcome and able to present and receive the feedback	4 Ability to prepare the presentation on clinical experience on the logic and outcome and able to present and receive the feedback	4 Ability to prepare the presentation on clinical experience on the logic and outcome and able to present and receive the feedback	5 Able to guide the juniors
15	Giving or receiving a patient handover to transition care responsibility (when indicated)	2 Gather evidence and able to define the reason for transition	2 Gather the evidence and able to create documents and communicate the reason for the transition	3 Gather the evidence and able to create documents and communicate the reason for the transition and advice on further therapeutic intervention and hmm	3 Gather the evidence and able to create documents and communicate the reason for the transition and advice on further therapeutic intervention and hmm	4 Gather the evidence and able to create documents and communicate the reason for the transition and advice on further therapeutic intervention and hmm	5 Able to guide juniors
16	Collaborating as a member of an inter-	2 Observe the process	2 Observe the process	3 Observe the process	3 Observe the process of being	4 participate	5 Guide juniors

	profession al team (when indicated)	of being member of the inter professi onal team and note down the quality required for the same	of being member of the inter professio nal team and note down the quality required for the same and discuss with the facilitator	of being member of the inter professio nal team and note down the quality required for the same and discuss with the facilitator	member of the inter professiona l team and note down the quality required for the same and discuss with the facilitator		
17	Adhering to legal and ethical principles in profession al practice.	2 Get aware about	3 Note down all the issue and experienc e during clinical and research session and discuss	3 Applicati on of this in practice and getting feedback	3 Application of this in practice and getting feedback	4 Applicatio n of this in practice and getting feedback	5 Guides junior
18	Formulati ng, implement ing and assessing teaching plans based on clinical encounters special reference to study of HMM	2 Participa te and get feed back	2 Participat e in advance teaching and learn modern teaching technolog y	3 Translati ng the clinical encounter in to the teaching material and deliverin g	3 Translating the clinical encounter in to the teaching material and delivering and working further on feedback	4 Evolving the teaching plan from clinic to classroom and classroom to clinic	5 Guiding juniors
19	Conductin g research	2 Learn	2 Applicati	3 Scientific	3 Scientific	3 Scientific	4 Presentati

	relevant for continuous quality improvement of homeopathic services with special reference to HMM	the basic of research and drug proving	on of the basic to formulate the project and synopsis	and evidence-based practice and data collection with review and undertaking reading	and evidence-based practice and data collection with review and undertaking reading and doing analysis and evaluation	and evidence-based practice and data collection with review and undertaking reading and doing analysis and evaluation with building up the discussion summary and conclusion with publication	on of the research outcome and learning
20	Identifying areas for continuous growth in areas relevant to the self as well as mastery of the subject and relevant skills and implementing them	2 Clinical/homoeopathy Critical thinking Logic Analysis , evaluation, synthesis, abstraction, comprehension, application Problem	2 Orientation to the area needs improvement and discussing with faculty and map plan	2 Implementation and feedback	3 Ability to do without active supervision	3 Ability to do without distant supervision supervisor	4 Ability to work on without supervision

		solving Observation, control, automation, receiving, responding and internalization					
21	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.	Justify the need for educational methodology as a component of PG Course.	Identify the learning objectives for their domain in Bloom's taxonomy. Identify the contexts of learning.	Recognize the levels of Guilbert. Indicate the level in Miller's Pyramid . Select appropriate instructional activities.	Write objectives for all domains of Bloom and levels of Guilbert. Identify assessment tools appropriate for the context.	Conduct evidence driven TL and Assessment of UG students.	Apply various teaching-learning techniques for imparting undergraduate and postgraduate education.

PART I PAPER 1:

V. TOPIC AND TOPIC OBJECTIVES

PART I PAPER 1:

The syllabus of MD-Part I in HMM deals with the understanding of the basic science and philosophy of Materia Medica. These contents help the students to understand the functional, structural, psychological, and causative aspects of Materia Medica. These contents also deal with the evolution of remedies at the level of mind and body. It will also give them insights into Clinical Materia Medica that would be useful for their resident postings.

TOPIC OBJECTIVES: FUNDAMENTALS OF HOMOEOPATHIC MATERIA MEDICA

1) HOM-PG-HMM-01:

FOUNDATION OF HOMOEOPATHIC MATERIA MEDICA – CONCEPT, SCIENCE, PHILOSOPHY, APPLICATION, NATURE AND SCOPE WITH A SPECIAL FOCUS ON SOURCE BOOKS OF MATERIA MEDICA.

2) HOM-PG-HMM-02:

PLACE OF HOMOEOPATHIC MATERIA MEDICA IN COMPARISON TO OTHER SYSTEM OF MEDICINE AND COMPARISON IN CONCEPT, PHILOSOPHY, SCIENCE AND APPLICATION

3) HOM-PG-HMM-03:

FOUNDATION OF ELICITING THE SYMPTOMATOLOGY OF HOMOEOPATHIC MATERIA MEDICA AND CONCEPT OF DRUG PROVING AND ITS APPLICATION

4) HOM-PG-HMM-04:

CLINICAL MATERIA MEDICA CONCEPT, PHILOSOPHY AND CONSTRUCTION, RELATION WITH REPERTORY- BOERICKE, CLARKE, FARRINGTON, POINTERS TO COMMON REMEDY BY TYLER, HOMOEOPATHIC THERAPEUTICS BY LILIENTHAL, HANDBOOK OF MATERIA MEDICA BY T F ALLEN

5) HOM-PG-HMM-05:

APPLICATION OF CLINICAL MATERIA MEDICA THROUGH THE STUDY OF THE CLINICOPATHOLOGICAL CORRELATION AND SPHERE OF ACTION AND ITS DERIVATION THROUGH ANALYSIS, EVALUATION AND SYNTHESIS.

6) HOM-PG-HMM-06:

PHYSIOLOGICAL ACTION OF THE REMEDY AND STUDY FUNCTIONAL ORGANISATION OF THE REMEDIES THROUGH THE STUDY OF MM AND THERAPEUTICS ARRANGED UPON A PHYSIOLOGICAL AND PATHOLOGICAL BASIS BY HEMPEL, PHYSIOLOGICAL MM BY WILLIAM BURT AND APPLYING IT TO CLINICAL PRACTICE

7) HOM-PG-HMM-07:

STUDY OF THE MIASM AND RELATING INSIGHT INTO THE CLINICOPATHOLOGICAL ACTION OF THE DRUG TO MIASM AND ITS EVOLUTION ALONG WITH THE DIFFERENT CAUSATION BY STUDYING THE SOURCEBOOK, COMMENTARY AND CLINICAL MATERIA MEDICA.

8) HOM-PG-HMM-08:

CONCEPT OF CAUSATION, BIO-PSYCHO-SOCIAL MODEL OF AETIOPATHOGENESIS AND ITS APPLICATION IN THE DIFFERENT EXPRESSION AND SYMPTOMATOLOGY OF HMM THROUGH THE STUDY OF CLINICAL MATERIA MEDICA, SOURCEBOOKS AND COMMENTATOR

9) HOM-PG-HMM-09:

THE STRUCTURE OF MIND THROUGH THE STUDY OF BASIC PSYCHOLOGY AND INTEGRATING WITH THE CONCEPT OF MIND AS PROPAGATED BY HAHNEMANN, KENT AND THE STUDY OF MIND FROM SOURCE BOOKS, BY KENT, TYLER AND FARRINGTON.

10) HOM-PG-HMM-10:

DEVELOPMENT AND MATURATION OF MIND FROM CHILDHOOD TO OLD AGE-NORMAL CHARACTERISTICS AND THE RELEVANCE AND APPLICATION TO HOMOEOPATHIC MATERIA MEDICA.

11) HOM-PG-HMM-11:

STUDY OF DISPOSITION, CONSTITUTIONS, AND TEMPERAMENTS IN THE CONCEPT OF HOMOEOPATHIC MATERIA MEDICA.

12) HOM-PG-HMM-12:

CRITICAL THINKING AND EVOLVING LOGIC IN THE STUDY OF HMM, LEARNING THE PROCESS OF DATA RECEIVING, DOCUMENTING, ANALYSING COMING TO LOGICAL CONCLUSIONS BY SYNTHESIS AND ABSTRACTION AND GETTING FEEDBACK BY ITS APPLICATION.

TOPIC CONTENT

- HOM-PG-HMM-01:

FOUNDATION OF HOMOEOPATHIC MATERIA MEDICA – CONCEPT, SCIENCE, PHILOSOPHY, APPLICATION, NATURE AND SCOPE WITH A SPECIAL FOCUS ON SOURCE BOOKS OF MATERIA MEDICA.

- Concept of homoeopathic Materia medica
- Science of homoeopathic Materia Medica
- Philosophy of Homoeopathic Materia Medica
- Nature and scope of Homoeopathic Materia Medica
- Application of Homoeopathic Materia Medica

- HOM-PG-HMM-02:

PLACE OF HOMOEOPATHIC MATERIA MEDICA IN COMPARISON TO OTHER SYSTEMS OF MEDICINE AND COMPARISON IN CONCEPT, PHILOSOPHY, SCIENCE AND APPLICATION.

- Comparison of homoeopathic Materia medica with other systems of medicine prevalent currently

- HOM-PG-HMM-03:

FOUNDATION OF ELICITING THE SYMPTOMATOLOGY OF HOMOEOPATHIC MATERIA MEDICA AND CONCEPT OF DRUG PROVING AND ITS APPLICATION

- Concept of artificial disease and natural disease
- Eliciting the symptomatology from patient
- Eliciting the symptomatology from prover
- Concept and application of drug proving as per direction of Hahnemann and CCRH
- Creating image of the drug through symptom analysis and evaluation

- HOM-PG-HMM-04:

CLINICAL MATERIA MEDICA CONCEPT, PHILOSOPHY AND CONSTRUCTION, RELATION WITH - BOERICKE, CLARKE, FARRINGTON, POINTERS TO COMMON REMEDY BY TYLER, HOMOEOPATHIC THERAPEUTICS BY LILIENTHAL, HANDBOOK OF MATERIA MEDICA BY T F ALLEN

- Concept and philosophy of Clinical Materia Medica

- Exploring different clinical Materia medica and studying their structure, concept, philosophy and clinical application-as per listed in the course

▪ HOM-PG-HMM-05:

APPLICATION OF CLINICAL MATERIA MEDICA THROUGH THE STUDY OF THE CLINICOPATHOLOGICAL CORRELATION AND SPHERE OF ACTION AND ITS DERIVATION THROUGH ANALYSIS, EVALUATION AND SYNTHESIS.

- Application of clinical Materia Medica In OPD and IPD by correlating clinicopathological characteristics
- Sphere of action through clinical Materia Medica
- Symptomatic classification and evaluation building drug image

▪ HOM-PG-HMM-06:

PHYSIOLOGICAL ACTION OF THE REMEDY AND STUDY FUNCTIONAL ORGANISATION OF THE REMEDIES THROUGH THE STUDY OF MM AND THERAPEUTICS ARRANGED UPON A PHYSIOLOGICAL AND PATHOLOGICAL BASIS BY HEMPEL, PHYSIOLOGICAL MM BY WILLIAM BURT AND APPLYING IT TO CLINICAL PRACTICE

- Physiological action of remedies and image of drugs
- Studying the concept and philosophy of Hempel and William Burt and its application to clinical practice

▪ HOM-PG-HMM-07:

STUDY OF THE MIASM AND RELATING INSIGHT INTO THE CLINICOPATHOLOGICAL ACTION OF THE DRUG TO MIASM AND ITS EVOLUTION ALONG WITH THE DIFFERENT CAUSATION BY STUDYING THE SOURCEBOOK, COMMENTARY AND CLINICAL MATERIA MEDICA.

SALIENT FEATURES OF DIFFERENT MIASM

- Utility of studying miasm in building image of the remedy
- Utility of knowledge of miasm in choice, differentiation and application of HMM in practice

▪ HOM-PG-HMM-08:

CONCEPT OF CAUSATION, BIO-PSYCHO-SOCIAL MODEL OF AETIOPATHOGENESIS AND ITS APPLICATION IN THE DIFFERENT EXPRESSION AND SYMPTOMATOLOGY OF HMM THROUGH THE STUDY OF CLINICAL MATERIA MEDICA, SOURCEBOOKS AND COMMENTATOR

- Concept of causation as per organon of medicine
- Bio-psycho-social concept of aetiopathogenesis

- Application and importance of concept of causation in building image of HMM
- Study of concept of causation through different HMM

▪ HOM-PG-HMM-09:

THE STRUCTURE OF MIND THROUGH THE STUDY OF BASIC PSYCHOLOGY AND INTEGRATING WITH THE CONCEPT OF MIND AS PROPAGATED BY HAHNEMANN, KENT AND THE STUDY OF MIND FROM SOURCE BOOKS, BY KENT, TYLER AND FARRINGTON.

- Structure of mind, mental symptoms, mental state and mental disposition
- Study of emotion, intellect and behaviour
- Mind as comprehended by Drs Hahnemann and Dr kent
- Study of mind of different remedies
- Concept of psychodynamic and psychosomatic and application to HMM -study Whitmont, Catherine Coulter, Vithoukias and Philip Bailey

▪ HOM-PG-HMM-10:

DEVELOPMENT AND MATURATION OF MIND FROM CHILDHOOD TO OLD AGE-NORMAL CHARACTERISTICS AND THE RELEVANCE AND APPLICATION TO HOMOEOPATHIC MATERIA MEDICA.

- Evolutionary study of the man
- Studying the evolutionary study of different remedies

▪ HOM-PG-HMM-11:

STUDY OF DISPOSITION, CONSTITUTIONS, AND TEMPERAMENTS IN THE CONCEPT OF HOMOEOPATHIC MATERIA MEDICA.

- Concept of disposition, constitution, temperament
- Application of above in study of HMM

▪ HOM-PG-HMM-12:

CRITICAL THINKING AND EVOLVING LOGIC IN THE STUDY OF HMM, LEARNING THE PROCESS OF DATA RECEIVING, DOCUMENTING, ANALYSING COMING TO LOGICAL CONCLUSIONS BY SYNTHESIS AND ABSTRACTION AND GETTING FEEDBACK BY ITS APPLICATION.

VI TOPIC DESCRIPTION

HOM-PG-HMM-01

FOUNDATION OF HOMOEOPATHIC MATERIA MEDICA – CONCEPT, SCIENCE, PHILOSOPHY, APPLICATION, NATURE AND SCOPE WITH A SPECIAL FOCUS ON SOURCE BOOKS OF MATERIA MEDICA.

Topic overview	This topic will lay down the foundation for the study of the Materia Medica based on science and art of homoeopathic science
Learning outcomes	<p>COMPETENCY- HOM-PG-HMM-01-01:</p> <p>EXPLAIN THE CONCEPT OF HOMOEOPATHIC MATERIA MEDICA</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Describe the concept of HMM.▪ Apply concepts in study of HMM▪ List the source books of HMM <p>SKILL: Demonstrate the concepts in the study of HMM at the bedside</p> <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Relate the concept and philosophy while studying the HMM.▪ Recall the experience of application of these concepts and philosophy at the bedside. <p>COMPETENCY HOM-PG-HMM-01-02:</p> <p>EXPLAIN THE SCIENTIFIC ASPECT OF HMM</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the scientific aspect of HMM.▪ Explain the science and philosophy of HMM▪ Establish clinico pathological correlation of HMM at the bedside <p>SKILL: Demonstrate the application of scientific aspects of Homoeopathy at the bedside.</p>

REFLECTION:

- Recall your experience of applying the scientific aspect of HMM at the bedside.

COMPETENCY HOM-PG-HMM-01-03:

EXPLAIN THE NATURE AND SCOPE OF THE HMM

KNOWLEDGE:

- Explain the scope and limitations of HMM while applying at bedside.

SKILL:

- Demonstrate actual interpretation of clinical symptoms at bedside to correlate with symptoms in indicated remedy at bedside.

Demonstrate the skill of communication of scope and limitations to the patient's relatives.

REFLECTION

- Recall the experience of application of various Source books at bedside.

Learning Methods	Self-regulated learning, library based, bedside
Assessment:	Continuous / programmatic assessment including Assessment.SA, Assignment,Viva, OSCE
Prescribed books:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOMPG-HMM-02

PLACE OF HOMOEOPATHIC MATERIA MEDICA IN COMPARISON TO OTHER SYSTEMS OF MEDICINE AND COMPARISON IN CONCEPT, PHILOSOPHY, SCIENCE AND APPLICATION

Topic overview	This topic will make the learner understand the conceptual difference between HMM and other medical branches and enable the learner to compare these concepts.
Learning outcomes	<p>COMPETENCY HOM-PG-HMM-02-01</p> <p>EXPLAIN THE PHILOSOPHICAL BACKGROUND OF HMM</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Explain the construction of various HMMs▪ Explain the science and philosophy of HMM▪ Enumerate conceptual differences of HMM with other medical sciences.▪ Recall the art of Trituration and succussion as processes of potentization. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall an experience of trituration and succussion in pharmacy lab <p>COMPETENCY HOM-PG-HMM-02-02:</p> <p>EXPLAIN THE DIFFERENCES BETWEEN HMM AND OTHER MEDICAL SCIENCES</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Enumerate the sources of HMM▪ Explain the process of drug proving.▪ Explain the mode of preparation of medicines in Ayurveda and Modern medicine. <p>SKILL</p> <ul style="list-style-type: none">▪ Demonstrate the procedure of recording of subjective and objective symptoms during the process of drug proving <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall an interaction with a colleague of modern medicine as to how HMM differs from other systems.
Learning methods	Self regulated learning, library based, deliberate practice.
Assessment:	Continuous / programmatic assessment SA, Assignment, Viva voce

Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE- HOMPG-HMM- 03

FOUNDATION OF ELICITING THE SYMPTOMATOLOGY OF HOMOEOPATHIC MATERIA MEDICA AND CONCEPT OF DRUG PROVING AND ITS APPLICATION

Topic overview	This topic will lay down the foundation for eliciting the symptomatology of HMM from drug proving and understand the concept of drug proving.
Learning outcomes	<p>COMPETENCY HOM-PG-HMM-03-01: EXPLAIN THE CONCEPT AND PRINCIPLES OF DRUG PROVING</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Explain the concept of Homoeopathic drug proving. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate the steps involved in the process of drug proving. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall the first experience of drug proving on self. <p>COMPETENCY HOM-PG-HMM-03-02: EXPLAIN THE FUNDAMENTALS OF DRUG PROVING IN THE LIGHT OF IDEAL PROVER, DRUG SUBSTANCE AND PHYSICIAN.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the qualities of IDEAL prover. <p>SKILL</p> <ul style="list-style-type: none">▪ Demonstrate the process of selection of ideal prover and the drug substance. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall the first experience of selection of prover. <p>COMPETENCY HOM-PG-HMM-03-03: VERIFY THE EFFICACY OF OUTCOME OF DRUG PROVING IN CLINICAL PRACTICE</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Differentiate the common and uncommon symptoms and elicit Determinative symptoms. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate ability of receiving a case and differentiate common(Basic / absolute) and uncommon(determinative) symptoms from case received. <p>REFLECTION</p> <ul style="list-style-type: none">▪ Recall your first experience of case receiving and the difficulties faced in matching with that of artificial disease.

Learning methods	Self-regulated learning, deliberate practice
Assessment:	Continuous / programmatic assessment. SA, Assignment, viva voce
Prescribed Books:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE: HOM-PG-HMM-04:

CLINICAL MATERIA MEDICA CONCEPT, PHILOSOPHY AND CONSTRUCTION, BOERICKE, CLARKE, FARRINGTON, POINTERS TO COMMON REMEDY BY TYLER, HOMOEOPATHIC THERAPEUTICS BY LILIENTHAL, HANDBOOK OF MATERIA MEDICA BY T F ALLEN

Topic overview	This topic will create a scope to understand clinical material medicas of various authors and their concept, construction and philosophy.
Learning outcomes	<p>COMPETENCY HOM-PG-HMM-04-01:</p> <p>EXPLAIN THE TYPES OF HMM AND DISCUSS THE PHILOSOPHY OF VARIOUS CLINICAL HMMS.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">• Enumerate the types of HMMs• Discuss the sources of HMMs. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate the application of various clinical HMMs in a case received by interpreting the clinical presentations of a given case. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your experience in receiving a case and interpreting the symptoms in light of Drug pictures of HMM. <p>COMPETENCY HOM-PG-HMM-04-02:</p> <p>EXPLAIN THE CONCEPT AND CONSTRUCTION OF VARIOUS CLINICAL MATERIA MEDICAS</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the utility of each clinical HMM in clinical practice▪ Differentiate the role of general HMM with clinical HMM in respect their utility in clinical practice. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate the interpretation of symptomatology of general and clinical HMM <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall the incidence when you actually used a clinical HMM for selection of similimum for the first case

COMPETENCY HOM-PG-HMM-04-03:

ESTABLISH A LOGICAL RELATION OF VARIOUS CLINICAL HMMS WITH VARIOUS REPERTORIES.

KNOWLEDGE:

- Correlate the construction, concept and philosophy of all the clinical HMMS with concept and philosophy of Repertories.

SKILL:

- Demonstrate the skill of KEYNOTE prescription by using CLINICAL HMM in clinical practice and relate the same with repertorial approach.

REFLECTION:

- Write down the various experiences of KEY NOTE prescriptions and aim to construct a clinical HMM of your experience.

Learning methods	Self regulated learning, library based, deliberate practice,
Assessment:	Continuous / programmatic assessment.LA, SA, Assignment, viva voce
Prescribed Books:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning

TOPIC CODE: HOM-PG-HMM-05

APPLICATION OF CLINICAL MATERIA MEDICA THROUGH STUDY OF CLINICO-PATHOLOGICAL CORRELATION AND SPHERE OF ACTION AND ITS DERIVATION THROUGH ANALYSIS, EVALUATION AND SYNTHESIS

Topic overview	This topic creates an opportunity for the PG scholar to actually explore clinico pathological aspects of symptomatology in Clinical HMM and also establish a clinicopathological correlation of a clinical presentation of a patient.
Learning outcomes	<p>COMPETENCYHOM-PG-HMM-05-1:</p> <p>EXPLAIN THE SPHERE OF ACTION OF A REMEDY AND ESTABLISH CLINICO PATHOLOGICAL RELATION WITH THE SYMPTOMATOLOGY OF THE REMEDY.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the sphere of action of a remedy. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate the skill of snapshot prescription on the basis of sphere of action in clinical practice. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall a peculiar key note symptom which was explained in a class and you had the same in a patient. <p>COMPETENCY HOM-PG-HMM-05- 2:</p> <p>ANALYSE, EVALUATE A CASE AND SELECT A SIMILIMUM APPLYING KNOWLEDGE OF SPHERE OF ACTION AND ITS CLINICO PATHOLOGICAL RELATION.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss various methods of analysis and evaluation of a patient. <p>SKILL:</p> <ul style="list-style-type: none">▪ Demonstrate a clinical analysis and synthesis of a case to arrive at a proper similimum. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall a first success story of a patient treated on this basis.
Learning methods	Self regulated learning, case based learning, problem based learning
Assessment:	Continuous / programmatic assessment: SA, Checklist, Ratingscales
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE: HOMPG-HMM-06

PHYSIOLOGICAL ACTION OF THE REMEDY AND STUDY FUNCTIONAL ORGANISATION OF THE REMEDIES THROUGH STUDY OF MM AND THERAPEUTICS ARRANGED UPON A PHYSIOLOGICAL AND PATHOLOGICAL BASIS BY HEMPEL. PHYSIOLOGICAL MM BY WILLIAM BURT” AND APPLYING IT TO CLINICAL PRACTICE.

Topic overview	This topic creates an opportunity for the PG Scholar to explore various literatures available of these authors and understand physiological actions of drugs and enable him to apply the same in clinical practice.
Learning outcomes	<p>COMPETENCY HOMPG-HMM-06-1:</p> <p>DESCRIBE THE PHYSIOLOGICAL ACTION OF DRUGS AND CONNECT THE SAME WHILE INTERPRETATION OF SYMPTOMATOLOGY IN CLINICAL PRACTICE.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the physiological action of the remedies. · Make a correlation with physiological action of the remedy and the symptoms of the respective drugs in Materia Medica. · Prepare systematic therapeutics on sphere of action of the remedies. <p>SKILL:</p> <ul style="list-style-type: none">▪ To develop observational skills depending upon the presenting symptoms of the case. · To develop interpretative skill in clinical application of drugs. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your experience of applying patho-physiological aspect of HMM at bedside
Learning methods	Self regulated learning,library based
Assessment:	Continuous / programmatic assessment: SA, Assignment, Viva voce
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE: HOM-PG-HMM-07

STUDY OF THE MIASM AND RELATING INSIGHT INTO CLINICO-PATHOLOGICAL ACTION OF THE DRUG TO MIASM AND ITS EVOLUTION ALONG WITH THE DIFFERENT CAUSATION BY STUDYING THE SOURCE BOOKS, COMMENTARY AND CLINICAL MATERIA MEDICA

Topic overview	This topic will create a scope for understanding the concept of miasms as fundamental causes of diseases. And correlation with the natural course of the disease and connect the same and apply in clinical practice.
Learning outcomes	COMPETENCY HOM-PG-HMM-07-1: KNOWLEDGE: <ul style="list-style-type: none">▪ Discuss the characteristics features (system-wise) of various miasms. · Make correlation of symptoms of various disease condition and corresponding miasmatic interpretation. · Prepare miasmatic analysis of symptoms of the leading polycrest drugs. SKILL: <ul style="list-style-type: none">▪ To develop observational skills to identify miasmatic diagnosis upon the presenting symptoms of the case. · To develop interpretative skill to find out similimum considering miasmatic background in the presenting case. REFLECTION: <ul style="list-style-type: none">▪ Recall your experience of applying miasmatic approach to HMM in clinical practice and at bedside.
Learning methods	Self regulated learning, library based, bedside
Assessment:	Continuous / programmatic assessment: LA, Assignment, Assignment, Viva voce,
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE: HOMPG-HMM-08

**CONCEPT OF CAUSATION, BIO-PSYCHO-SOCIAL MODEL OF AETIO-
PATHOGENESIS AND ITS APPLICATION IN THE DIFFERENT EXPRESSION AND
SYMPTOMATOLOGY OF HMM THROUGH STUDY OF CLINICAL MATERIA MEDICA,
SOURCEBOOKS AND COMMENTARIES.**

Topic overview	This topic will allow the PG Scholar to understand the concept of cause and effect and also understand the aetio pathogenesis of clinical symptoms and apply the same in clinical practice.
Learning outcomes	COMPETENCY HOMPG-HMM-08-1: KNOWLEDGE: <ul style="list-style-type: none">▪ Discuss evolutionary concept of cause & effect relationship from homoeopathic point of view. · Make a correlation of cause & effect of symptoms of drugs in Materia Medica. SKILL: <ul style="list-style-type: none">▪ To develop interpretative skill between cause and effect and its reflection in drugs of homoeopathic Materia Medica. · To develop understanding of cause & effect relationship and its application at bedside. REFLECTION: <ul style="list-style-type: none">▪ Recall your experience of applying cause & effect relationship in clinical practice.
Learning methods	Self-regulated learning, library based, bedside,out-patient based
Assessment:	Continuous / programmatic assessment: MCQ, SA, Viva voce, Assignment
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE: HOMPG-HMM-09:

THE STRUCTURE OF MIND THROUGH STUDY OF BASIC PSYCHOLOGY AND INTEGRATING WITH CONCEPT OF MIND AS PROPAGATED BY DR HAHNEMANN, KENT AND STUDY OF MIND FROM SOURCE BOOKS, KENT, TYLER AND FARRINGTON

Topic overview	This course will enable the PG Scholar to understand the basics of psychology and integrate the same with concept of mind as propagated by the named pioneers of Homoeopathy.
Learning outcomes	<p>COMPETENCY HOMPG-HMM-09-1:</p> <p>EXPLAIN THE BASIC CONCEPTS OF PSYCHOLOGY AND INTEGRATE THE SAME WITH THE CONCEPTS OF MIND AS PROPAGATED BY VARIOUS PIONEERS AND APPLY THE SAME IN CLINICAL PRACTICE.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss various psychological aspects present in homoeopathic materia medica.▪ Discuss the importance of mental symptoms in selecting similimum in a case. <p>SKILL:</p> <ul style="list-style-type: none">▪ To develop the interpretative skill of various mental symptoms of the drugs concerning various psychological aspects. · To develop an understanding of mental symptoms to treat psychological cases at the bedside <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your experience of prescribing similimum depending on mental or psychological correlation.
Learning methods	Self regulated learning, library based, e learning
Assessment:	Continuous / programmatic assessment :LA, SA, Assignment, Viva voce
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning.

TOPIC CODE- HOMPG-HMM-10:

**DEVELOPMENT AND MATURATION OF MIND FROM CHILDHOOD TO OLD AGE-
NORMAL CHARACTERISTICS AND THE RELEVANCE AND APPLICATION TO
HOMOEOPATHIC MATERIA MEDICA.**

Understand the Significance of the study of Mental Symptoms in Homoeopathic Materia Medica by grasping the basic concepts of Modern Psychiatry as explained in Kaplan& Sadock's "Synopsis of Psychiatry"& Niraj Ahuja's "Short Textbook of Psychiatry"& Applying this knowledge of Psychiatry to comprehend the relevance of Mental Symptoms in HMM, through the study of "Textbook of Materia Medica" by JT Kent, "Pocketbook of Homoeopathic Materia Medica& Repertory" by William Boericke, "A Synoptic Key of the Materia Medica" by C.M. Boger, "A Study on Materia Medica" by N.M. Choudhuri.

Topic overview	This course will give an opportunity for PG Scholar to understand evolution of MIND and its development so as to enable him to understand personality. This will help him to erect a constitutional totality and interpret LIFE SITUATION in clinical practice.
Learning outcomes	<p>COMPETENCY HOMPG-HMM-10-1:</p> <p>ERECT A CONSTITUTIONAL TOTALITY WHILE RECEIVING A CASE AND RELATE TO THE MENTAL SYMPTOMS AS PER THE ABOVE AUTHORS LEADING TO ESTABLISH A MENTAL TOTALITY IN CLINICAL PRACTICE.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Explain the mile stones of mental development as per various authors mentioned above.▪ Discuss the various types of Mental symptoms seen in above books of HMM▪ Grasp the basic concepts of Modern Psychiatry▪ Correlate these mental symptoms with Modern Psychiatry so as to realise their significance in understanding drug symptomatology, case taking and case analysis, to arrive at a similimum. <p>SKILL:</p> <ul style="list-style-type: none">▪ To develop observational skills to document the presentation of various mental symptoms during case taking.▪ To develop interpretative skill of various mental symptoms of Homoeopathic drugs in relation to various psychiatric disorders.

	<ul style="list-style-type: none"> ▪ Record and analyse a mental totality and relate to the suitable remedy through Materia Medica in clinical practice. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your experience of applying the knowledge of mental symptoms and their diagnostic value in differentiating similar remedies at bedside.
Learning methods	Self regulated learning, library based, e learning, deliberate practice
Assessment:	Continuous / programmatic assessment :SA, Assignment, viva voce
Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning

TOPIC CODE HOMPG-HMM-11:**STUDY OF DISPOSITION, CONSTITUTIONS, TEMPERAMENTS IN CONCEPT OF HOMOEOPATHIC MATERIA MEDICA:**

Study of disposition, constitutions, temperaments, diathesis in concept of Homoeopathic Materia Medica understood through the writings of Von Grauvogl, J.H.Clarke's "Constitutional Medicine", J.T.Kent's "Lesser Writings", Leon Vannier's "Homoeopathy Human Medicine", "Constitutional Therapeutics" by A.W.Woodward, "The Principles & the Art of Cure" by H.A.Roberts, David Little's essay "Hahnemann on Constitution & Temperament", "Trait and Type theories of Personality"

Topic overview	This course will give an opportunity to the PG Scholar To understand concepts of constitution, temperament and dispositions as explained by various authors and apply the same in clinical practice.
Learning outcomes	<p>COMPETENCY HOMPG-HMM-11-1:</p> <p>EXPLAIN THE CONCEPT OF CONSTITUTION, DISPOSITION AND TEMPERAMENT AND RELATE TO HMM AND APPLY IN CLINICAL PRACTICE</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the definitions and types of disposition, constitutions, temperaments & diathesis. ▪ Understand the relevance of these concepts from the above books in HMM ▪ Correlate the various types & manifestations of disposition, constitutions, temperaments & diathesis to the actual logical process involved in arriving at a similimum <p>SKILL:</p> <ul style="list-style-type: none"> ▪ To develop observational skills to identify various types of disposition, constitutions, temperaments & diathesis among the presenting symptoms of the case. ▪ To develop interpretative skill to find out similimum considering disposition, constitutions, temperaments & diathesis, in the presenting case. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your experience of applying your understanding of disposition, constitutions, temperaments & diathesis to HMM in clinical practice and at the bedside.
Learning methods	Self directed learning, library based
Assessment:	Continuous/programmatic assessment :MCQ, SA, ASSIGNMENT, VIVA VOCE

Prescribed texts:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning

TOPIC CODE HOMPG-HMM-12:**CRITICAL THINKING AND EVOLVING LOGIC IN STUDY OF HMM, LEARNING THE PROCESS OF DATA RECEIVING DOCUMENTING, ANALYSING COMING TO LOGICAL CONCLUSION BY SYNTHESIS AND ABSTRACTION AND GETTING FEEDBACK BY ITS APPLICATION.**

Critical thinking and evolving logic in study of HMM, learning the process of data receiving, documenting, analysing, coming to logical conclusion by synthesis and abstraction and getting feedback from its application, as seen in “The Genius of Homoeopathy-Lectures and Essays on Homoeopathic Philosophy “by Stuart Close.

Topic overview	This topic will give a scope for PG Scholar to critically Look at the data received in the process of case receiving and come to a logical conclusion by analysing the same and apply it in clinical practice.
Learning outcomes	<p>COMPETENCY HOMPG-HMM-12-1:</p> <p>RECEIVE THE DATA AND ANALYSE CRITICALLY AND COME TO A LOGICAL CONCLUSION OF A SIMILIMUM IN CLINICAL PRACTICE.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the definition & different types of logic involved in the development of HMM. ▪ Correlate the role of Inductive & Deductive logic in developing HMM through Drug Proving ▪ Correlate the role of Logic in the whole process starting from case taking, till prescription and follow up and drawing inferences. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ To develop observational skills to identify various types of Logic applied in evolving Homoeopathic Materia Medica. ▪ To develop interpretative skill to understand the application of Logic in the process of Drug Proving. ▪ To develop an understanding of the utilization of different types of Logic in the application of Homoeopathy at the bed-side. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your experience of applying Inductive & Deductive Logic in clinical practice.
Learning methods	Case based learning ,bedside
Assessment:	Continuous / programmatic assessment: Checklist, Rating scales

Prescribed Books:	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, Practice based learning

DRUG LISTED BELOW FOR DEMONSTRATION AND APPLICATION OF ALL ABOVE COURSE CONTENTS AND COMPETENCIES.

DRUGS FOR LONG ANSWER QUESTIONS			
Sr. No.	Name of the Drugs	Sr. No.	Name of the Drugs
1	Ambra grisea	24	Ignatia a
2	Amm Carb	25	Iodum
3	Anacardium orientale	26	Kali Bich
4	Arg Nitricum	27	Kali Carb
5	Ars Alb	28	Lac Can
6	Bacillinum	29	Lycopodium clavatum
7	Baryta Carb	30	Mag Carb
8	Belladonna	31	Medorrhinum
9	Bryonia alba	32	Merc Sol
10	Calc Carb	33	Nat Carb
11	Calc Flour	34	Nat Mur
12	Calc Iod	35	Nat Phos
13	Calc Phos	36	Nat Sulp
14	Calc Silica	37	Nux vomica
15	Calc Sulp	38	Opium
16	Cocculus ind	39	Psorinum
17	Conium Mac	40	Silicea
18	Gelsemium	41	Stramonium
19	Graphites	42	Sulphur
20	Carcinosin	43	Syphilinum
21	Causticum	44	Tarentula his
22	HepharSulp	45	Thuja occidentalis
23	Hyoscyamus n	46	Tuberculinum

DRUGS FOR SHORT ANSWER QUESTIONS

Sr. No.	Name of the Drugs	Sr. No.	Name of the Drugs
1	Actea spicata	54	Feltauri
2	Adonis vernalis	55	Ferrum Phos
3	Aesculus hip	56	Ficus relig
4	Aethusacyn	57	Formicum Acid
5	Aethusacyn	58	Gambojia
6	Agaricus musc	59	Ginseng
7	Agaricus musc	60	Glonoine
8	Agraphis nutans	61	Gnaphalium
9	Allium cepa	62	Grindelia
10	Allium sativa	63	Guaiacum off
11	Aloe socotrina	64	Heloderma
12	Alumen	65	Helonias d
13	Aralia Racemosa	66	HydrocynaciumAcid
14	Artemesia vulgaris	67	Ipecac
15	Artemisia vulgaris	68	Iris ver
16	Arum triphyllum	69	Lac Defl
17	Asafoetida	70	Lactic Acid
18	Aspidospermium	71	Ledum pal
19	Badiaga	72	Lemna minor
20	Bellis perenis	73	Lithium Carb
21	Bellis perennis	74	Lobelia inflate
22	Benzoicum Acid	75	Magnesium phos
23	Berberis vulgaris	76	Melilotus alb
24	Boricum Acid	77	Menyathestrif
25	Bothrops l	78	Mephitis
26	Bovista	79	Mer Cor
27	Bromium	80	Myrica cerifera
28	Bufo rana	81	Niccolum Met
29	Butyricum Acid	82	Nux moschata
30	Cactus grandiflorus	83	Oleander
31	Cadmium Met	84	Oleum animale
32	Calendula officinalis	85	Oxalic Acid
33	Cannabis sativa	86	Paeonia officinalis
34	Cantharis	87	Palladium
35	Cardus marinus	88	Petroleum
36	Caulophyllum	89	Picric Acid
37	Cineraria maratima	90	Podophyllum
38	Citricum Acid	91	Ranunculus bulbosa

39	Clematis erecta	92	Sabal serrulata
40	Cobaltum Met	93	Sabina
41	Coccus cacti	94	Sambucus nigra
42	Collinsonia	95	Sanguinaria can
43	Colocynthis	96	SarasaparillaOffic
44	Corallium rubrum	97	Secale corn
45	Cup Aceticum	98	Solidago
46	Digitalis purp	99	Spigelia
47	Dioscorea villosa	100	StrophantusHispidus
48	Drosera r	101	Taraxacum
49	Dulcamara	102	Thalapsi bursa
50	Echinaceaa	103	Trillium pendulum
51	Elapsc	104	Valeriana office
52	Erigeron canadensis	105	Viburnum opulus
53	Eupatorium purpureum	106	Viburnum opulus

VII. ASSESSMENT

	Formative Assessment (Internal Assessment)	Summative Assessment (University Examination)
M.D.(Hom.) Part-I	1st Term Test: During sixth month of training	During eighteenth month of training
	2nd Term Test: During twelfth month of training	

VII (1). M.D. (HOMOEOPATHY) PART-I EXAMINATION –

MAXIMUM MARKS FOR EACH SUBJECT AND MINIMUM MARKS REQUIRED TO PASS SHALL BE AS FOLLOWS:

Subjects	Theory		Practical or Clinical Examination, including Viva	
	Maximum Marks	Pass Marks	Maximum Marks	Pass Marks
i. Fundamentals of Homoeopathic Materia Medica	100	50	200* (160 + 40) (Summative Assessment 160 Marks) (Internal Assessment 40 Marks)	100* (80 + 20) (Summative Assessment 80 Marks) (Internal Assessment 20 Marks)
ii. Fundamentals of	100	50		

Clinical Medicine in Homoeopathic Materia Medica				
iii. Research Methodology and Biostatistics	100	50	-	-

*(*A common practical exam for paper I and II (100 marks practical + 100 marks viva) shall be conducted; twenty per cent. weightage shall be for internal assessment, which shall be calculated for practical or clinical including viva voce only. One internal assessment of 40 marks [20 marks (practical or clinical) + 20 marks (viva voce)] after each term of six months and average of two terms shall be considered. *eighty per cent. weightage shall be for summative assessment).*

VII (2). ASSESSMENT BLUEPRINT – THEORY *(Benchmarked by the module-wise distribution.)*

VII (2A). DISTRIBUTION OF TOPICS FOR THEORY-BASED ASSESSMENT.

Types of Questions with Marks

Types of question	No. of questions to be asked	Marks per question	Total
Problem Based Question	01	20	20
Long Answer Question	04	10	40
Short Answer Question	08	05	40
Total			100

Part 1 – Paper 1. Topic Numbers

1. **HOM-PG-HMM-01:**

FOUNDATION OF HOMOEOPATHIC MATERIA MEDICA – CONCEPT, SCIENCE, PHILOSOPHY, APPLICATION, NATURE AND SCOPE WITH A SPECIAL FOCUS ON SOURCE BOOKS OF MATERIA MEDICA.

2. **HOM-PG-HMM-02:**

PLACE OF HOMOEOPATHIC MATERIA MEDICA IN COMPARISON TO OTHER SYSTEM OF MEDICINE AND COMPARISON IN CONCEPT, PHILOSOPHY, SCIENCE AND APPLICATION

3. **HOM-PG-HMM-03:**

FOUNDATION OF ELICITING THE SYMPTOMATOLOGY OF HOMOEOPATHIC MATERIA MEDICA AND CONCEPT OF DRUG PROVING

AND ITS APPLICATION

4. HOM-PG-HMM-04:

CLINICAL MATERIA MEDICA CONCEPT, PHILOSOPHY AND CONSTRUCTION, RELATION WITH REPERTORY- BOERICKE, CLARKE, FARRINGTON, POINTERS TO COMMON REMEDY BY TYLER, HOMOEOPATHIC THERAPEUTICS BY LILIENTHAL, HANDBOOK OF MATERIA MEDICA BY T F ALLEN

5. HOM-PG-HMM-05:

APPLICATION OF CLINICAL MATERIA MEDICA THROUGH THE STUDY OF THE CLINICOPATHOLOGICAL CORRELATION AND SPHERE OF ACTION AND ITS DERIVATION THROUGH ANALYSIS, EVALUATION AND SYNTHESIS.

6. HOM-PG-HMM-06:

PHYSIOLOGICAL ACTION OF THE REMEDY AND STUDY FUNCTIONAL ORGANISATION OF THE REMEDIES THROUGH THE STUDY OF MM AND THERAPEUTICS ARRANGED UPON A PHYSIOLOGICAL AND PATHOLOGICAL BASIS BY HEMPEL, PHYSIOLOGICAL MM BY WILLIAM BURT AND APPLYING IT TO CLINICAL PRACTICE

7. HOM-PG-HMM-07:

STUDY OF THE MIASM AND RELATING INSIGHT INTO THE CLINICOPATHOLOGICAL ACTION OF THE DRUG TO MIASM AND ITS EVOLUTION ALONG WITH THE DIFFERENT CAUSATION BY STUDYING THE SOURCEBOOK, COMMENTARY AND CLINICAL MATERIA MEDICA.

8. HOM-PG-HMM-08:

CONCEPT OF CAUSATION, BIO-PSYCHO-SOCIAL MODEL OF AETIOPATHOGENESIS AND ITS APPLICATION IN THE DIFFERENT EXPRESSION AND SYMPTOMATOLOGY OF HMM THROUGH THE STUDY OF CLINICAL MATERIA MEDICA, SOURCEBOOKS AND COMMENTATOR

9. HOM-PG-HMM-09:

THE STRUCTURE OF MIND THROUGH THE STUDY OF BASIC PSYCHOLOGY AND INTEGRATING WITH THE CONCEPT OF MIND AS PROPAGATED BY HAHNEMANN, KENT AND THE STUDY OF MIND FROM SOURCE BOOKS, BY KENT, TYLER AND FARRINGTON.

10. HOM-PG-HMM-10:

DEVELOPMENT AND MATURATION OF MIND FROM CHILDHOOD TO OLD AGE-NORMAL CHARACTERISTICS AND THE RELEVANCE AND APPLICATION TO HOMOEOPATHIC MATERIA MEDICA.

11. HOM-PG-HMM-11:

STUDY OF DISPOSITION, CONSTITUTIONS, AND TEMPERAMENTS IN THE CONCEPT OF HOMOEOPATHIC MATERIA MEDICA.

12. HOM-PG-HMM-12:

CRITICAL THINKING AND EVOLVING LOGIC IN THE STUDY OF HMM, LEARNING THE PROCESS OF DATA RECEIVING, DOCUMENTING, ANALYSING COMING TO LOGICAL CONCLUSIONS BY SYNTHESIS AND ABSTRACTION AND GETTING FEEDBACK BY ITS APPLICATION.

VII (2b). QUESTION PAPER LAYOUT

Q. No.	Type of Question	Content General Topics ALONG WITH DEMONSTRATION THROUGH DRUG LISTED IN LONG ANSWER QUESTION	Marks
1	Problem Based	HOM-PG-HMM 01 to 11	20
2	LAQ	HOM-PG-HMM 03 or 04	10
3	LAQ	HOM-PG-HMM 05or06	10
4	LAQ	HOM-PG-HMM 07or08	10
5	LAQ	HOM-PG-HMM 09or 10	10
6	SAQ	HOM-PG-HMM 03	5
7	SAQ	HOM-PG-HMM 04	5
8	SAQ	HOM-PG-HMM 05	5
9	SAQ	HOM-PG-HMM 06	5
10	SAQ	HOM-PG-HMM 07	5
11	SAQ	HOM-PG-HMM 08	5
12	SAQ	HOM-PG-HMM 09	5
13	SAQ	HOM-PG-HMM 11	5

VII (3). ASSESSMENT BLUEPRINT –PRACTICAL / VIVA.

VII (3A). CLINICAL EXAMINATION.

CLINICAL		
1	Internal Assessment	20 Marks
2	One Long Case	50 Marks
3	One Short case	20 Marks
4	Logbook	05 Marks
5	Micro Teaching	05 Marks
Total		100 Marks

VII (3B). VIVA VOCE.

VIVA		
1	Internal Assessment	20 Marks
1	Discussion of Synopsis	20 Marks
2	Viva (Applied Homoeopathy, Clinical understanding, Laboratory / Imaging investigations – 20 + 20 + 20)	60 Marks
Total		100 Marks

LIST OF BOOKS

1. TEXT BOOKS:

1. Blackwood AL(2016)A manual of Materia medica, Therapeutics and Pharmacology with Clinical Index
2. Bhanja KC, (1972) Master Key to Materia Medica
3. BoerickeW(1993)Pocket Manual of The Homoeopathic. Materia Medica
4. Boger C. M.(2010)A Synoptic Key of the Materia Medica
5. Choudhuri N.M.(2003) A study on Materia Medica
6. Clarke J.H.(1990) Dictionary of Practical Materia Medica
7. Farrington EA(1992) A Clinical Materia Medica
8. HC Allen(2002) Key Notes
9. Kent JT(1992)Lectures on Homoeopathic Materia Medica
10. Lippe A(2002) Keynotes and Red Line symptoms of the Materia Medica
11. Lippe A.D. (2005) Textbook of Materia Medica
12. Mathur K. N.(2003) Systematic Materia Medica of Homoeopathic Remedies
13. Nash EB(2014) Leaders in homoeopathic Therapeutics
14. Phatak S. R.(2003) Materia Medica of Homeopathic Medicines
15. Pierce W.E. (2016)Plain Talks on Materia Medica

16. Pulford (2002) Homoeopathic Materia Medica of Graphic Drug Pictures.
17. Tyler M.L.(2008) Homoeopathic Drug Pictures

2. REFERENCE BOOKS:

1. Allen H.C.(2000) The Materia Medica of Some important Nosodes
2. Allen T.F.(2000) Encyclopedia of Pure Materia Medica
3. Allen T.F.(2001) Hand Book of Materia Medica and Homoeopathic Therapeutics
4. Anshutz E.P.(2002) New, Old & Forgotten Remedies
5. Bhanja KC (1978)The Homoeopathic Prescriber
6. BoerickeW.(2019) The Twelve Tissue Remedies of Schussler
7. Borland D (1939)Pneumonias
8. Bradford T.L. & Taffel, L.H.(1908)The Lesser Writings of C.M.F. von Boenninghausen
9. Burnett (2002) Best of Burnett
10. C.C.R.H.(2014) Homoeopathic Materia Medica of Indian Drugs
11. C.C.R.H.(2016) Keynotes of Homoeopathic Materia Medica, Vol I & II
12. C.C.R.H.(2018)Drugs of Animal Sources used in Homoeopathy
13. CandigabeEugene(1997) Comparative Materia Medica
14. Clarke J.H.(1972) The Prescriber
15. Clarke J.H.(1990) The Dictionary of Practical Materia Medica
16. Coulter C.(2002) Portrait of Homoeopathic Medicines
17. Cowperthwaite AC (2022) Text Book of Homoeopathic Materia Medica
18. Dewey W.(2009) Practical Homoeopathic Therapeutics
19. Dubey S.K.(1973) Text book of Materia Medica
20. Dunham C.(2021) Lectures on Materia Medica
21. Farrington E.A. (2005)The Comparative Materia Medica
22. Farrington E.A.(2010) Lesser Writings with Therapeutic Hints and Some Clinical Cases
23. FoubisterD.M.((1995)Carcinosin Drug Picture
24. Ghose S.C. , Drugs of Hindustan
25. Guernsey H.N(1887) Keynotes of the Materia Medica
26. H.P.L., Ghaziabad (1998) A Photographic Album on Medicinal plants used in Homoeopathy Vol I & II.
27. H.P.L., Ghaziabad, A Compendium of Active Principles/ Phytochemicals of Medicinal plants used in Homoeopathy Vol I & II.
28. Hahnemann S.(2022) Materia Medica Pura
29. Hahnemann S., Chronic Diseases
30. Hering C.(1900)Guiding Symptoms of our Materia Medica
31. Hering C.(2022) Condensed Materia Medica
32. Hoyne T.S.(2002) Clinical Therapeutics
33. Hughes R. &Dake J.P.(2022) A Cyclopaedia of Drug Pathogenesisy
34. Hughes R.(2012) A Manual of Pharmacodynamics
35. Hughes, R.(2012) The Principles & Practice of Homoeopathy
36. Julian OA((2003) Dictionary of Homoeopathic Materia Medica

37. Julian OA(1984) Materia Medica of New Homeopathic Remedies
38. Julian OA,(2003) Materia Medica of Nosodes
39. Kent J.T.(1992) New Remedies, Clinical Cases, Lesser Writings, Aphorisms & Precepts.
40. LeesserO.(2000) Text book of Homoeopathic Materia Medica
41. Lilienthal S(1998) Homoeopathic Therapeutics
42. Nash E.B.(2001) Regional Leaders
43. Rajendran E.S.(2015) Nanodynamics
44. Roberts H.A. (2002)The Study of Remedies by Comparison
45. Tyler M.L.(2022) Pointers to Common Remedies
46. Vithoukaskas G(2002) Talks on Classical Homoeopathy
47. Vithoukaskas G(2008) Essence of Materia Medica
48. Vithoukaskas G.(1989) Materia Medica Viva, Vol I to XIII

Note: Part I Paper 2 separately after Part II Paper 1 & 2.

PART 2 PAPER 1 & 2

I TO IV IS COMMON FOR BOTH PART ONE AND PART TWO

PG HMM PART-II

V. TOPICS AND TOPIC OBJECTIVES.

Part-2:

- HOM-PG-HMM-13:

DIFFERENT & CONCEPTS OF THE EARLIER TIMES & THEIR INFLUENCE ON THE CONSTRUCTION OF HOMOEOPATHIC MATERIA MEDICA.

- HOM-PG-HMM-14:

EVOLUTION OF HOMOEOPATHIC MATERIA MEDICA WITH FOCUS ON THE EVOLVING CONCEPTS, MASTERS AND THE BOOKS, THEIR CONSTRUCTION AND UTILITY.

- HOM-PG-HMM-15:

SOURCES OF HOMOEOPATHIC MATERIA MEDICA, DRUG PROVING AND COLLECTION OF SYMPTOMS.

- HOM-PG-HMM-16:

TYPES OF HOMOEOPATHIC MATERIA MEDICA-CONCEPT, PHILOSOPHY, SCOPE AND LIMITATION.

- HOM-PG-HMM-17:

DIFFERENT APPROACHES OF STUDY OF HOMOEOPATHIC MATERIA MEDICA. PSYCHO-CLINICO PATHOLOGICAL, SYNTHETIC, COMPARATIVE, ANALYTIC AND REMEDY RELATIONSHIP

- HOM-PG-HMM-18:

STUDY OF HOMOEOPATHIC DRUGS / MEDICINES AS PER LIST.

- HOM-PG-HMM-19:

STUDY AND CONSTRUCTION OF MATERIA MEDICA – BUILDING A PORTRAIT OF ARTIFICIAL DISEASE AND DRUG PICTURE INTEGRATING CONCEPT STUDIED IN THE PART

- HOM-PG-HMM-20:

THEORY OF BIOCHEMIC SYSTEM OF MEDICINE AND BIOCHEMIC MEDICINES.

- HOM-PG-HMM-21:

GROUP STUDY OF HOMOEOPATHIC MATERIA MEDICA.

- HOM-PG-HMM-22:

COMPARATIVE MATERIA MEDICA: FROM SYMPTOMATIC, REGIONAL LOCATION, CLOSELY COMING DRUG PICTURES.

- HOM-PG-HMM-23:

CLINICAL APPLICATION OF HMM IN MEDICINE, GYNAECOLOGY AND SURGERY

- HOM-PG-HMM-24:

MOTHER TINCTURES, NOSODES (INCLUDING BOWEL NOSODES), SARCODES.

- HOM-PG-HMM-25:

REPERTORIAL TECHNIQUES FOR THE EVOLUTION OF THE DRUG PICTURES FROM SYMPTOMS.

- HOM-PG-HMM-26:

HOMOEOPATHIC MATERIA MEDICA IN ACUTE ILLNESSES AND EMERGENCIES.

- HOM-PG-HMM-27:

STUDY OF HOMOEOPATHIC DRUGS/MEDICINES AS PER LIST.

CONTENT:

HOM-PG-HMM-13:

DIFFERENT & CONCEPTS OF THE EARLIER TIMES & THEIR INFLUENCE ON THE CONSTRUCTION OF HOMOEOPATHIC MATERIA MEDICA.

- Different concepts on which different Materia Medica were available before Hahnemann
- Their influence on Homoeopathic Materia Medica

HOM-PG-HMM-14:

EVOLUTION OF HOMOEOPATHIC MATERIA MEDICA WITH FOCUS ON THE EVOLVING CONCEPTS, MASTERS AND THE BOOKS, THEIR CONSTRUCTION AND UTILITY.

- Evolution of the HMM from the time of Hahnemann
- Concepts on which different HMM were written
- Study different masters and the construction of their HMM
- Utility of different HMM in Practice

HOM-PG-HMM-15:

SOURCES OF HOMOEOPATHIC MATERIA MEDICA, DRUG PROVING AND COLLECTION OF SYMPTOMS.

- Different Sources of Homoeopathic Materia Medica
- Concept of drug proving
- Concept of documenting the proving symptoms and evolving drug picture

HOM-PG-HMM-16:

TYPES OF HOMOEOPATHIC MATERIA MEDICA-CONCEPT, PHILOSOPHY, SCOPE AND LIMITATION.

- Types of Homoeopathic Materia Medica
- Concept and Philosophy on types of HMM evolved
- Scop and limitation of Homoeopathic Materia Medica

HOM-PG-HMM-17:

DIFFERENT APPROACHES OF STUDY OF HOMOEOPATHIC MATERIA MEDICA I.E.PSYCHO-CLINICO-PATHOLOGICAL, SYNTHETIC, COMPARATIVE,ANALYTICANDREMEDYRELATIONSHIP

- Different approaches to study HMM
- Psycho-Clinico-pathological
- Synthetic
- Comparative
- Analytic
- Remedy relationship

HOM-PG-HMM-18:

STUDY OF HOMOEOPATHIC DRUGS/ MEDICINES AS PER LIST

- AS PER LIST AT THE END OF COURSE OVERVIEW.

HOM-PG-HMM-19:

STUDY AND CONSTRUCTION OF MATERIA MEDICA – BUILDING A PORTRAIT OF ARTIFICIAL DISEASE AND DRUG PICTURE INTEGRATING CONCEPT STUDIED IN THE PART ONE AND TWO

- Portrait of artificial diseases as per list

HOM-PG-HMM-20:

THEORY OF BIOCHEMIC SYSTEM OF MEDICINE AND BIOCHEMIC MEDICINES.

- Theory of biochemic system
- Differentiate biochemic and homoeopathic system
- Application of biochemic system in practice

HOM-PG-HMM-21:

GROUP STUDY OF HOMOEOPATHIC MATERIA MEDICA.

- Concept of generalisation and individualisation
- Process of formulating group symptoms from Materia medica and Repertory
- Group study and application to individual remedy
- Application of group approach practice

HOM-PG-HMM-22:

COMPARATIVE MATERIA MEDICA: FROM SYMPTOMATIC, REGIONAL LOCATION, CLOSELY COMING DRUG PICTURES.

- Concept of comparative Materia medica
- Comparison of remedies from symptomatic, regional location, evolution, concomitant
- Comparison of remedies based on systems and themes

HOM-PG-HMM-23:

CLINICAL APPLICATION OF HMM IN MEDICINE, GYNAECOLOGY AND SURGERY

- Application of HMM in Medicine
- Application of HMM in gynaecology
- Application of HMM in surgery

HOM-PG-HMM-24:

MOTHER TINCTURES, NOSODES (INCLUDING BOWEL NOSODES), SARCODES

- Study of different mother tincture as per list and its clinical application
- Study of nosodes and its application in different role
- Study of sarcodes.

HOM-PG-HMM-25:

REPERTORIAL TECHNIQUES FOR THE EVOLUTION OF THE DRUG PICTURES FROM SYMPTOMS.

- Concept and utility of repertory
- Application of repertory in formulating drug picture

HOM-PG-HMM-26:

HOMOEOPATHIC MATERIA MEDICA IN ACUTE ILLNESSES AND EMERGENCIES

- Application of HMM in emergency
- Application of HMM in acute illnesses.

HOM-PG-HMM-27:

STUDY OF HOMOEOPATHIC DRUGS/MEDICINES AS PER LIST.

- Study drug picture at acute, chronic, intercurrent and constitutional level

VI. TOPIC DESCRIPTION

TOPIC CODE: HOMPG-HMM-13

DIFFERENT ERAS & CONCEPTS OF THE EARLIER TIMES & THEIR INFLUENCE ON THE CONSTRUCTION OF HOMOEOPATHIC MATERIA MEDICA.

Topic overview	This topic enables the learners to understand the different eras of Materia Medica of Earlier times and understand their influence of the concepts while evolving homeopathic Materia Medica
Learning outcome	<p>COMPETENCY: HOM-PG-HMM-13-1</p> <p>LIST THE CONCEPTS OF MATERIA MEDICA OF EARLIER TIMES</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the various eras of Materia medica of earlier times. ▪ Explain the various concepts of earlier Materia medica. ▪ Explain the different ways of constructions of earlier Materia medica. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Demonstrate the various influences of concepts of various Materia Medica on the construction of Homeopathic Materia medica and its clinical application <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Relate the various concepts of earlier Materia medica. ▪ The way in which above understanding influences the conceptual differences with Homeopathic Materia medica.
Learning methods	Self regulated learning, library based, e learning
Assessments	Formative and summative assessment. LA, SA, Assignment, viva voce
Prescribed text	As per the list
Domain of competency	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-14

EVOLUTION OF HOMOEOPATHIC MATERIA MEDICA WITH FOCUS ON THE EVOLVING CONCEPTS, MASTERS AND THE BOOKS, THEIR CONSTRUCTION AND UTILITY.

Topic overview	<p>This topic enables the learners to understand the evolution of Homoeopathic materia medica and its concepts put forth by various stalwarts focusing on their logic of application and construction of materia medica.</p> <p>The above learning will make the learner competent in utility of various materia medicas in live clinical situations.</p>
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-14-01</p> <p>EXPLAIN THE EVOLUTION OF HOMOEOPATHIC MATERIA MEDICA</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Recall the evolution of Homoeopathic Materia Medica.▪ Recall the various source books of Homoeopathic materia medica.▪ Recall the logic of various stalwarts used in construction of their respective materia medicas <p>SKILL:</p> <ul style="list-style-type: none">• Interpret the various evolutionary steps in development of Homoeopathic Materia Medica.• Interpretative skill in clinical application of Materia medica in live situations. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your first experience when you read Hahnemann’s materia medica pura.

Learning methods	Self regulated learning, library based, e learning
Assessment:	Formativeandsummativeassessments.LA, SA, Assignment, viva voce.
Prescribed texts	ASPERTHELIST
Domain of competencies	Knowledge and scholarship ,Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOMPG-HMM-15

SOURCES OF HOMOEOPATHIC MATERIA MEDICA, DRUG PROVING AND COLLECTION OF SYMPTOMS.

Topic overview	This topic enables the learners to understand the various sources of Materia Medica. It also enables to understand the methods of drug proving including collection of symptoms
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-15-01</p> <p>ENUMERATE THE VARIOUS SOURCES OF MATERIA MEDICAS.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Recall the various sources of Homoeopathic materia Medica.▪ Recall the concept of correlating knowledge of toxicology, chemistry and other sources to the symptoms of Homoeopathic Materia Medica. <p>SKILL:</p> <ul style="list-style-type: none">▪ Interpretative skill in understating the symptoms of materia Medica in relation with findings of toxicology, chemistry etc. <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your first experience when you read a drug picture in materia Medica and correlated it with its findings of toxicology▪ Enumerate the various sources of material Medicas.
Learning methods	Self regulated learning, library based,
Assessment:	Continuous/programmatic assessment: LA,SA, Assignment
Prescribed texts:	ASPERTHE LIST

Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning
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TOPIC CODE: HOMPG-HMM-16

TYPES OF HOMOEOPATHIC MATERIA MEDICA-CONCEPT, PHILOSOPHY, SCOPE AND LIMITATION.

Topic overview	This topic enables the learners to understand the various concepts , philosophies and scope , limitations of Homoeopathic materia Medica in clinical; practice.
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-16-01</p> <p>EXPLAIN THE CONCEPT AND PHILOSOPHY OF HOMOEOPATHIC MATERIA MEDICA</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Explain the various concepts of Homoeopathic material Medicas. ▪ Discuss the various philosophies applied in evolution of Various Homoeopathic material Medicas. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Display the application of concept and philosophy of different material Medicas in clinical practice. <p>REFLECTION:</p> <ul style="list-style-type: none"> • Recally your first experience when you had an opportunity when you correlated the concept and philosophy while reading various material Medicas. <p>COMPETENCY: HOM-PG-HMM-16-02</p> <p>LIST THE VARIOUS SCOPE AND LIMITATIONS OF HOMOEOPATHIC MATERIA MEDICAS</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Explain the classification of diseases put for the by Dr, Hahnemann ▪ Discuss the scope and limitations of Homoeopathic Materia Medica <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Demonstrate the scope and limitation of Homoeopathic Materia Medica in clinical practice

	<p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you experienced the limitation of HMM ▪ Recall the first experience when you experienced ▪ The scope of Homoeopathic Materia Medica
Learning methods	Brain storming, reflective learning,
Assessment	SA,LA, assignments, Viva
Prescribed texts	As per the list
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-17

DIFFERENT APPROACHES OF STUDY OF HOMOEOPATHIC MATERIA MEDICA I.E. PSYCHO-CLINICO-PATHOLOGICAL, SYNTHETIC, COMPARATIVE, ANALYTIC AND REMEDY RELATIONSHIP

Topic overview	<p>This topic enables the learners to understand various approaches to study materia medica which will encompass a global approach in understanding the drug picture in relation to mental, physical, clinical, pathological symptoms which will be comparable with other drugs and establish a proper remedy relationship.</p> <p>This study will enable the student for proper selection of similimum in clinical practice.</p>
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-17-01 DEMONSTRATE PROPER METHOD OF STUDYING MATERIA MEDICA</p> <p>KNOWLEDGE: Illustrate the various drug pictures using Psycho- clinico-Pathological, Synthetic, Comparative, Analytic and Remedy relationship approached individually</p> <ul style="list-style-type: none"> ▪ Apply Psycho- clinico-Pathological, Synthetic, Comparative, Analytic and Remedy relationship approaches in clinical practice <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Construct drug picture using Psycho- clinico-Pathological, Synthetic, Comparative, Analytic and Remedy relationship approach individually and collectively <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you read a remedy in Psycho- clinico-Pathological, Synthetic, Comparative, Analytical way and established a proper related remedy in clinical practice
Learning methods	Self regulated learning, library based,
Assessment:	Continuous/programmatic assessment and summative assessments LA, SA, Assignment, Viva voce
Prescribed texts:	ASPERTHE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE:HOM-PG-HMM-18

STUDY OF HOMOEOPATHIC DRUGS /MEDICINES AS PER LIST.

Topic overview	Study of Homoeopathic drugs as per list
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-18-01 TO UNDERSTAND A DRUG PICTURE AND BE ABLE TO INTERPRET VARIOUS INDICATIONS AND COMPARE WITH OTHER NEARING DRUGS AND APPLIES IN A CLINICAL SITUATION. BE ABLE TO UNDERSTAND VARIOUS CLINICAL RELATIONSHIPS OF HOMOEOPATHIC REMEDIES</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ summarize various drug pictures. ▪ summarize various group characters of group remedies. ▪ summarize the various clinical relationships of the drugs. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Construct totality of various drug as per the list ▪ Apply these totalities in clinical practice. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience while you received your first case and the way you erected a portrait of a patient and matched with the drug picture and arrived to a similimum.
Learning methods	Self regulated learning, library based, e learning
Assessment:	Continuous/programmatic assessment and summative assessment LA, SA, Assignment, viva voce
Prescribed texts :	ASPERTHE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-19

STUDY AND CONSTRUCTION OF MATERIA MEDICA-BUILDING A PORTRAIT OF ARTIFICIAL DISEASE AND DRUG PICTURE INTEGRATING CONCEPT STUDIED IN PART I

Topic overview	This course will enable the learner to erect a portrait of artificial disease through study of drug proving and enable to match the artificial disease with drug picture of materia Medica and be able to apply in clinical practice.
Learning outcomes	<p>COMPETENCY1: HOM-PG-HMM-19-01 TO UNDERSTAND A DRUG PICTURE AND BE ABLE TO INTERPRET VARIOUS INDICATIONS AND COMPARE WITH OTHER NEARING DRUGS AND APPLIES IN A CLINICAL LIVE SITUATION. BE ABLE TO UNDERSTAND VARIOUS CLINICAL RELATIONSHIPS OF HOMOEOPATHIC REMEDIES</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the various drug pictures. ▪ Explain the various group characters of group remedies. ▪ Explain the physiological action of drugs. ▪ Discuss the various clinical relationships of the drugs. ▪ Apply functional, structural ,psychological, clinico-pathological and miasmatic concept in building portrait <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Display Communication and observational skills in receiving a case history. ▪ Apply portrait to clinical practice ▪ Perform thorough clinical examination and be able to diagnose a disease condition. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you read the materia medica by any of the stalwarts and interpret the logic of construction of materia medica by the author
Learning methods	Case based, problem based, bedside
Assessment:	Continuous/programmatic assessment and summative assessment Checklist, Rating scales
Prescribed texts :	ASPER THE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-20-01

THE THEORY OF BIOCHEMIC SYSTEM OF MEDICINE AND BIO CHEMIC MEDICINES.

Topic overview	This topic enables the learner to understand theory of Twelve Tissue remedies as put forth by Schuessler and be able to understand and interpret the clinical presentations of the patient and apply in clinical practice
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-20-01</p> <p>RECALL THE THEORY OF TWELVE TISSUE REMEDIES AND LIST THE SAME.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the theory and application of biochemic system of medicine ▪ Discuss the various drug pictures of Twelve Biochemic medicines. ▪ Explain the specific clinical indication of twelve tissue remedies <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Demonstrate clinical application of drugs. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you read the theory of twelve tissue remedies and applied by prescribing the indicated biochemic remedy in a case received by you
Learning methods	Self regulated learning, library based, spaced repetition
Assessment:	Continuous/programmatic assessment and summative assessment LA, SA, MCQ, VIVA VOCE, ASSIGNMENT
Prescribed texts	AS PER THE LIST
Domain of competencies	Knowledge and scholarship ,Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-21**GROUP STUDY OF HOMOEOPATHIC MATERIA MEDICA.**

Topic overview	This topic enables the learner to understand the classification of Homoeopathic remedies into various groups and enable to compare and contrast remedies amongst the groups and the remedies of others group also. And apply this knowledge in choosing a corrects milimumin clinical practice.
Learning outcomes	<p>COMPETENCY: HOMPG-HMM-21-01</p> <p>RECALLTHEVARIOUSGROUPSUNDERWHICHALLHOMOEOPATHICREMEDIESHAVEBEENCLASSIFIED.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Explain the concept of group studies. ▪ Discuss the historical evolution of group studies ▪ Discuss the various group characters of group remedies. As per list <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Demonstrate the process of deriving group symptom ▪ Demonstrate the utility of repertory in deriving group symptoms ▪ Apply group symptom approach to arriving at similimum. ▪ Demonstrate the differential approach through group symptoms <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you read the clinical material medica written by E.A. Farrington and what you felt about the grouping of Homoeopathic Remedies for better understanding and application.
Learning methods	Self regulated learning, library based
Assessment:	Continuous/programmatic assessment and summative assessment LA, SA, Assignment , viva voce
Prescribed texts	AS PER THE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-22

COMPARATIVE MATERIA MEDICA:FROM SYMPTOMATIC, REGIONAL, LOCATION, CLOSELY COMING DRUG PICTURES.

Topic overview	This course enables the learner to understand the importance of comparison of drugs with other similar drugs belonging to the same group or other wise and make the learner a competent prescriber.
Learning outcomes	COMPETENCY: HOM-PG-HMM-22-01 RECALL THE LOGIC OF COMPARATIVE MATERIA MEDICA AND APPLY IN SELECTION OF SIMILIMUM KNOWLEDGE: <ul style="list-style-type: none">▪ Discuss the logic of comparative material medica▪ Differentiate various closely coming drugs at level of symptoms, region, location and drug pictures▪ Differentiate the various kingdoms and groups. SKILL: <ul style="list-style-type: none">▪ Apply concept of remedy differentiation in clinical practice REFLECTION: <ul style="list-style-type: none">▪ Recall your first experience when you read the comparative material medica and compare two similar drugs belonging to same group and the way in which you arrived to a similimum in clinical practice.
Learning methods	Self regulated learning, deliberate practice
Assessment:	Continuous/programmatic assessment and summative assessment MCQ, VIVA VOCE, ASSIGNMENT
Prescribed texts	ASPERTHELIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

CODE: HOM-PG-HMM-23

APPLICATION OF HMM IN THE PRACTICE OF MEDICINE, SURGERY AND GYNECOLOGY-OBSTETRICS.

Topic overview	This course enables the learner to understand the importance of comparison of groups having similar focus of action in relation to medicine, surgery and gynecology-obstetric.
Learning outcomes	<p>Competency: Hom-PG-HMM-23-01</p> <p>Select a similitum for a given case of medicine, surgery and gynecology-obstetrics.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss differential HMM based on various clinical conditions and symptoms ▪ Apply HMM in clinical branches like medicine, surgery and gynecology-obstetrics. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Perform history taking and examination. ▪ Construct clinical prescribing ▪ Select appropriate clinical symptom or clinical diagnosis to build differential HMM ▪ Apply clinical HMM in practice <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you select the similar remedy in all the clinical branches like medicine, surgery and gynecology-obstetrics.
Learning methods	Bedside, case based, problem based
Assessment:	Continuous/programmatic assessment and summative assessment MCQ, Assignment, viva voce
Prescribed texts:	ASPERTHELIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-24

MOTHER TINCTURES, NOSODES (INCLUDING BOWEL NOSODES), SARCOCODES.

Topic overview	This topic enables the learner to understand the importance of Mother Tinctures, Nosodes (including Bowel Nosodes), Sarcodes and its clinical application
Learning outcomes	<p>COMPETENCY 1: HOMPG-HMM-24-01</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss the general concepts of mother tincture and their utility▪ Discuss the various mother tincture used in clinical practice.▪ Explain the physiological action of mother tinctures.▪ Apply various mother tinctures in various clinical conditions. <p>SKILL:</p> <ul style="list-style-type: none">▪ Apply mother tincture in clinical practice <p>REFLECTION:</p> <ul style="list-style-type: none">▪ Recall your first experience when you read the material medica of mother tinctures and applied the same for giving symptomatic relief in a received case.
	<p>COMPETENCY 2:</p> <p>RECALL THE THEORY OF NOSODES AND SARCOCODES AND THEIR UTILITY AS UNDERCURRENT REMEDY</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none">▪ Discuss theory of Nosodes and Sarcodes▪ Discuss application of nosodes and sarcodes in Homoeopathic practice <p>SKILL:</p> <ul style="list-style-type: none">▪ Display the utility of nosodes as intercurrent in clinical practice

	<ul style="list-style-type: none"> ▪ Display utility of nosodes and sarcodes in clinical practice <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your experience when you prescribed a Nosode or Sarcodes as a second prescription
Learning methods	Self regulated learning, library based
Assessment:	Continuous/programmatic assessment and summative assessment LA, SA, Viva voce, assignment
Prescribed texts :	ASPERTHELIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOMPG-HMM-25

REPERTORIAL TECHNIQUES FOR THE EVOLUTION OF THE DRUG PICTURES FROM SYMPTOMS.

Topic overview	This topic enables the learner to understand the importance of application of knowledge of Repertory in evolving a drug picture from the symptoms received in a case.
Learning outcomes	<p>COMPETENCY: HOMPG-HMM-25-01</p> <p>TO EVOLVE A DRUG PICTURE CONSIDERING A TOTALITY OF SYMPTOMS SELECTED FOR A PARTICULAR METHOD OF REPERTORIZATION.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Discuss the concept and philosophy of Kent, BCCR and BSK repertory • Explain the concept of symptom classification, analysis and evaluation • Explain the concept of portrait building from symptoms <p>SKILL:</p> <ul style="list-style-type: none"> • Construct the portrait of the remedy through repertorial rubrics • Construct the regional portrait of the remedy from rubrics • Apply the portrait erected from repertory in clinical practice <p>REFLECTION:</p> <ul style="list-style-type: none"> • Recall your first experience when you erected a portrait of a remedy using Repertorial Techniques
Learning methods	Self regulated learning, library based
Assessment:	Continuous/programmatic assessment and summative assessment LA, SA, assignment
Prescribed texts:	ASPER THE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

TOPIC CODE: HOM-PG-HMM-26

HOMOEOPATHIC MATERIA MEDICA IN ACUTE ILLNESSES AND EMERGENCIES.

Topic overview	This topic enables the learner to understand the importance of Homoeopathic Drugs in treating acute illness and Emergencies.
Learning outcomes	<p>COMPETENCY: HOM-PG-HMM-26-01</p> <p>LIST THE REMEDIES USED IN ACUTE ILLNESSES AND EMERGENCIES.</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Discuss the various drugs used in acute illnesses. ▪ Discuss the differential HMM of acute illness and Emergency. ▪ Construct regional totality from patient and HMM in acute illness and emergency <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Apply the HMM in emergency and acute illnesses. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you treated a first emergency and acute illness by using Homoeopathic Remedies
Learning methods	<ul style="list-style-type: none"> • Self regulated learning, bedside
Assessment:	<ul style="list-style-type: none"> • Continuous/programmatic assessment and summative assessment SA, MCQ, VIVA VOCE, ASSIGNMENT
Prescribed texts:	AS PER THE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

Topic CODE: HOM-PG-HMM-27

STUDY OF HOMOEOPATHIC DRUGS/MEDICINES AS PER LIST.

Topic overview	This topic enables the learner to study and understand Homoeopathic drugs as per unit 1 to unit 5 and others such as Chemicals, Vegetables, Nosodes, Sarcodes etc.
Learning outcomes	<p>COMPETENCY: HOMPG-HMM-27-01</p> <p>To understand a drug picture and be able to interpret various indications and compare with other nearing drugs and apply in a clinical livesituation.</p> <p>Be able to understand various clinical relationships of homoeopathic remedies</p> <p>KNOWLEDGE:</p> <ul style="list-style-type: none"> ▪ Summarize the various drug pictures. ▪ Summarize the various group characters of group remedies. ▪ Summarize the various clinical relationships of the drugs. <p>SKILL</p> <ul style="list-style-type: none"> ▪ Construct totality of various drug as per the list ▪ Apply these totalities in clinical practice <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Recall your first experience when you read the material medica by any of the stalwarts and interpret the logic of construction of material medica by the author
Learning methods	<ul style="list-style-type: none"> ▪ Self-regulated learning, library based, problem based, case based, spaced repetition
Assessment:	SA, LA, VIVA, OSCE
Prescribed texts:	AS PER THE LIST
Domain of competencies	Knowledge and scholarship, Homoeopathic orientation, patient care, Practice based learning

List of Medicines

Polychrest		Regional		Rare	
1	Ambra grisea	1	Abies can	1	Abies nigra
2	Amm Carb	2	Acalypha indica	2	Amyl Nitrosum
3	Anacardium orientale	3	Aesculus hip	3	Ant Ars
4	Ant Crud	4	Aethusacyn	4	Aranea diad
5	Apis Mel	5	Agaricus musc	5	Ars Sulp
6	Arg Nitricum	6	Alfa alfa	6	Asparagus officinalis
7	Ars Alb	7	Aloe socotrina	7	Asteria rubens
8	Bacillinum	8	Amm Mur	8	Avena sativa
9	Baryta Carb	9	Ant Tart	9	Blattaorientalis
10	Belladona	10	Apocyanum	10	Canchalagua
11	Bryonia alba	11	Arnica Mont	11	Castaneavesca
12	Calc Carb	12	Ars Iod	12	Chenopodium anthelm
13	Calc Flour	13	Artemisia vulgaris	13	Chimaphiliaumbelleta
14	Calc Iod	14	Arum triphyllum	14	Chininum Ars
15	Calc Phos	15	Asafoetida	15	ChininumSulp
16	Calc Silica	16	Baptisia tinc	16	Chloroform
17	Calc Sulp	17	Baryta Mur	17	Chrysarobium
18	Cannabis indica	18	Bellis perenis	18	Cinnamonum
19	Carbo veg	19	Berberis vulgaris	19	Cistus canadensis
20	Carcinosin	20	Bovista	20	Cornuscircinata
21	Causticum	21	Bromium	21	Cubeba officinalis
22	Chamomilla	22	Bufo rana	22	Curare
23	China off	23	Cactus grandiflorus	23	Diphtherinum
24	Cocculus ind	24	Caladium	24	Elaterium
25	Conium Mac	25	Calc Ars	25	Equisetum hyemale
26	Gelsemium	26	Calc Mur	26	Eucalyptus
27	Graphites	27	Calendula officinalis	27	Filix mass
28	HepharSulp	28	Camphora off	28	Formalin
29	Hyoseyamus n	29	Cannabis sativa	29	Formica rufa
30	Ignatia a	30	Cantharis	30	Guaninum
31	Iodum	31	Capsicum	31	Hekla Lava
32	Kali Bich	32	Carbo Anim	32	Hura
33	Kali Carb	33	Caulophyllum	33	Hydrangea arbo
34	Kali Mur	34	Chelidonium m	34	Iberis ambra
35	Kali Phos	35	Cicuta v	35	Jalapa
36	Kali Sulp	36	Coca	36	Jatrophia
37	Lac Can	37	Coffea cruda	37	Justicia adhatoda
38	Lycopodium clavatum	38	Colchicum autum	38	Latrodec mac
39	Mag Carb	39	Collinsonia	39	Lycopus v

40	Medorrhinum	40	Colocynthis	40	Mygalelasiod
41	Merc Sol	41	Condurango	41	Ocimum C
42	Nat Carb	42	Digitalis purp	42	Passiflora incarnata
43	Nat Mur	43	Dioscorea villosa	43	Pertussin
44	Nat Phos	44	Drosera r	44	Physostigma v
45	Nat Sulp	45	Dulcamara	45	Piper nigricum
46	Nux vomica	46	Euphrasia off	46	Pothosfoetidus
47	Opium	47	Gambojia	47	Raphanus
48	Psorinum	48	Glonoine	48	Strontia carb
49	Pyrogenum	49	Hamamelis verginica	49	Syzygiumjambolinum
50	Silicea	50	Hydrophobinum	50	Teucrium m v
51	Stramonium	51	Hypericum perf	51	Thiosinaminum
52	Sulphur	52	Ipecac	52	Vaccinium
53	Syphilinum	53	Kalmia latifolia	53	Variolinum
54	Tarentula his	54	Kreosetum	54	Verbascum
55	Thuja occidentalis	55	Lac Defl		
56	Tuberculinum	56	Ledum pal		
		57	Lithium Carb		
		58	Lobelia inflata		
		59	Mag Mur		
		60	Melilotus alb		
		61	Mer Cor		
		62	Merc Cyan		
		63	Merc Iod Flavus		
		64	Merc IodRuber		
		65	Nux moschata		
		66	Onosmodium		
		67	Petroleum		
		68	Podophyllum		
		69	Radium Brom		
		70	Ratanhia per		
		71	Rheum offic		
		72	Rhododenron		
		73	Rumex crispus		
		74	Sabina		
		75	Sambucus nigra		
		76	Sanguinaria can		
		77	SarasaparillaOffic		
		78	Secale corn		
		79	Senega offic		
		80	Spigelia		
		81	Spongiatosta		
		82	SquillaMaritima		
		83	Stictapulm		

		84	Symphytum officinale		
		85	Tabaccum		
		86	Tarentula c		
		87	Terebinthina		
		88	Thalapsi bursa		
		89	Theridion		
		90	Trillium pendulum		
		91	Uranium Nit		
		92	Ustilago		
		93	Viburnum opulus		
		94	Viscum album		
		95	X-ray		

GROUP CHARACTERISTICS

Group Study					
Plant Family		Mineral Group		Animal Groups	
1	Group characteristics of Compositae	1	Group characteristics of Acid Group	1	Group characteristics of Ophidia
2	Group characteristics of Solanaceae	2	Group characteristics of Alkali Group	2	Group characteristics of Spider
3	Group characteristics of Loganiaceae	3	Group characteristics of Alkaline Earths Group	3	Group characteristics of Mollusk
4	Group characteristics of Anacardiaceae	4	Group characteristics of Arsenic and Arsenates Group	4	Group characteristics of Insects
5	Group characteristics of Liliaceae	5	Group characteristics of Baryta Group	5	Group characteristics of Fish
6	Group characteristics of Cucurbitaceae	6	Group characteristics of Calcarea Group		
7	Group characteristics of Ranunculaceae	7	Group characteristics of Carbon Group		
8	Group characteristics of Rubiaceae	8	Group characteristics of Ferrum Group		
9	Group characteristics of Umbelliferae	9	Group characteristics of Halogen Group		
		10	Group characteristics of Magnesia Group		
		11	Group characteristics of Mercury Group		
		12	Group characteristics of Metal Group		
		13	Group characteristics of Natrum Group		
		14	Group characteristics of		

			Phosphorus and Phosphates Group	
		15	Group characteristics of Silicea and Silicate Group	
		16	Group characteristics of Sulphur, Sulphides, Sulphates Groups	

History and Theory, Indications & Contraindications of Bowel Nosodes		History and Theory, Indications & Contraindications of Sarcodes		History and Theory , Indications & Contraindications of Nosodes	
	Individual Bowel nosodes		Individual sarcodes		Individual nosodes-
1	Bach Morgan	1	Adrenaline	1	Anthracinum
2	Dysentery co.	2	Cholesterinum	2	Botulinum
3	Bach gaertner	3	Cortisone	3	Diphtherinum
4	Bacillus no 7	4	Feltauri	4	Enterococcinum
5	Sycotic co	5	Folliculinum	5	Hippozeninum
6	Bacilli of morgan	6	Insulinum	6	Hydrophobinum
7	Bacillus no 10	7	OleumJecorisaselli	7	Influenzinum
		8	Oophorinum	8	Malandrinum
		9	Orchitinum	9	Malaria
		10	Pancreatinum	10	Morbillinum
		11	Parathyroidinum	11	Pertussinum
		12	Pepsinum	12	Pyrogenium
		13	Pitutrinum	13	Scarlatinum
		14	Thyroidinum	14	Tetenotoxinum
				15	Vaccininum
				16	Variolinum

Indications of Mother tinctures in terminal cases		History and Theory of Bio- chemic remedies	
	Mother Tinctures		Biochemic
1	Adonis vernalis:	1	Calc fl
2	Alfalfa	2	Calc phos
3	Arnica	3	Calc sul
4	Aspidosperma	4	Ferrumphos
5	Avena sativa	5	Kali mur
6	Brahmi (Bacopa m)	6	Kali phos
7	Calendula	7	Kali sul
8	Chelidonium	8	Mag phos
9	Condurango	9	Natrum mur
10	Convellariamajalis	10	Natrum Phos
11	Crategeus ox:	11	Natrum sul

12	Echinacea	12	Silicea
13	Fraxinus americanus:		
14	Ginkgo biloba		
15	Ginseng		
16	Gymnemasyl		
17	Hypericum		
18	Passiflora		
19	Plantago		
20	Sabal serrulata		
21	Syzygium jamb		
22	Thiosinaminum		

THERAPEUTIC STUDY OF DRUGS:

1. Drugs for Urinary disorders.
2. Drugs for GIT disorders.
3. Drugs for Respiratory disorders.
4. Drugs for Heart disorders.
5. Drugs for Liver disorders.
6. Drugs for Uterine disorders.
7. Drugs for Mouth disorders.
8. Drugs for Rectal disorders.
9. Drugs for Thyroid disorders.
10. Drugs for Glandular disorders.
11. Drugs for affections of Locomotor system
12. Drugs for Paralysis
13. Drugs for Diabetes
14. Drugs for Hypertension
15. Drugs for Affection of eye
16. Drugs for Affections of ear
17. Drugs for Vertigo
18. Drugs for Collapse
19. Drugs for Debility
20. Drugs for Neuralgia
21. Drugs for Fever
22. Drugs for Schizophrenia
23. Drugs for Anxiety disorder
24. Hysterical remedies
25. Drugs for behavioural disorder

VII. ASSESSMENT

	Formative Assessment (Internal Assessment)	Summative Assessment (University Examination)
M.D.(Hom.) Part-II	1st Term Test: During twenty fourth month of training 2nd Term Test: During thirtieth month of training	During thirty sixth month of training

VII (1). M.D. (HOMOEOPATHY) PART-II EXAMINATION –

MAXIMUM MARKS FOR EACH SUBJECT AND MINIMUM MARKS REQUIRED TO PASS SHALL BE AS FOLLOWS:

Subjects	Theory		Practical or clinical exams including Viva-Voce and dissertation	
	Maximum Marks	Pass Marks	Maximum Marks	Pass Marks
Homoeopathic Materia Medica Paper 1	100	50	200* (160 + 40) (Summative Assessment 160 Marks) (Internal Assessment 40 Marks)	100* (80 + 20) (Summative Assessment 80 Marks) (Internal Assessment 20 Marks)
Homoeopathic Materia Medica Paper 2	100	50		

*(*A common practical exam for paper I and II (100 marks practical + 100 marks viva) shall be conducted; twenty per cent. weightage shall be for internal assessment, which shall be calculated for practical or clinical including viva voce only. One internal assessment of 40 marks [20 marks (practical or clinical) + 20 marks (viva voce)] after each term of six months and average of two terms shall be considered. *Eighty per cent weightage shall be for summative assessment).*

VII (2). ASSESSMENT BLUEPRINT – THEORY (Benchmarked by the module-wise distribution.)

VII (2A). DISTRIBUTION OF COURSES FOR THEORY-BASED ASSESSMENT.

TYPES OF QUESTIONS WITH MARKS

Types of question	No. of questions to be asked	Marks per question	Total
ProblemBased Question	01	20	20
Long Answer Question	04	10	40
Short Answer Question	08	05	40
Total			100

PART 2 – PAPER 1.

TOPIC NUMBERS

- HOM-PG-HMM-13:

DIFFERENT & CONCEPTS OF THE EARLIER TIMES & THEIR INFLUENCE ON THE CONSTRUCTION OF HOMOEOPATHIC MATERIA MEDICA.

- HOM-PG-HMM-14:

EVOLUTION OF HOMOEOPATHIC MATERIA MEDICA WITH FOCUS ON THE EVOLVING CONCEPTS, MASTERS AND THE BOOKS,THEIR CONSTRUCTION AND UTILITY.

- HOM-PG-HMM-15:

SOURCES OF HOMOEOPATHIC MATERIA MEDICA, DRUG PROVING AND COLLECTION OF SYMPTOMS.

- HOM-PG-HMM-16:

TYPES OF HOMOEOPATHIC MATERIA MEDICA-CONCEPT, PHILOSOPHY, SCOPE AND LIMITATION.

- HOM-PG-HMM-17:

DIFFERENT APPROACHES OF STUDY OF HOMOEOPATHIC MATERIA MEDICA I.E.PSYCHO-CLINICO-PATHOLOGICAL,

**SYNTHETIC, COMPARATIVE, ANALYTIC AND REMEDY
RELATIONSHIP**

- HOM-PG-HMM-18:

STUDY OF HOMOEOPATHIC DRUGS /MEDICINES AS PER LIST.

- HOM-PG-HMM-19:

**STUDY AND CONSTRUCTION OF MATERIA MEDICA – BUILDING A
PORTRAIT OF ARTIFICIAL DISEASE AND DRUG PICTURE
INTEGRATING CONCEPT STUDIED IN THE PART**

PART 2 – PAPER 2.

TOPIC NUMBERS

- HOM-PG-HMM-20:

**THEORY OF BIOCHEMIC SYSTEM OF MEDICINE AND BIOCHEMIC
MEDICINES.**

- HOM-PG-HMM-21:

GROUP STUDY OF HOMOEOPATHIC MATERIA MEDICA.

- HOM-PG-HMM-22:

**COMPARATIVE MATERIA MEDICA: FROM SYMPTOMATIC,
REGIONAL LOCATION, CLOSELY COMING DRUG PICTURES.**

- HOM-PG-HMM-23:

**CLINICAL APPLICATION OF HMM IN MEDICINE,GYNAECOLOGY
AND SURGERY**

- HOM-PG-HMM-24:

**MOTHER TINCTURES, NOSODES (INCLUDING BOWEL
NOSODES),SARCODES.**

- HOM-PG-HMM-25:

REPERTORIAL TECHNIQUES FOR THE EVOLUTION OF THE DRUG

PICTURES FROM SYMPTOMS.

- HOM-PG-HMM-26:

HOMOEOPATHIC MATERIA MEDICA IN ACUTE ILLNESSES AND EMERGENCIES.

- HOM-PG-HMM-27:

STUDY OF HOMOEOPATHIC DRUGS/MEDICINES AS PER LIST.

VII (2B). QUESTION PAPER LAYOUT

PART-2-PAPER 1

Q. No.	Type of Question	Content	Marks
1	Problem Based	Case Based Question HOM-PG-16	20
2	LAQ	HOM-PG-17	10
3	LAQ	HOM-PG-15	10
4	LAQ	HOM-PG-16	10
5	LAQ	HOM-PG-19	10
6	SAQ	HOM-PG-13	5
7	SAQ	HOM-PG-14	5
8	SAQ	HOM-PG-15	5
9	SAQ	HOM-PG-16	5
10	SAQ	HOM-PG-17	5
11	SAQ	HOM-PG-18	5
12	SAQ	HOM-PG-19	5
13	SAQ	HOM-PG-19	5

PART -2-PAPER 2

Q. No.	Type of Question	Content	Marks
1	Problem Based	Case Based Question HOM-PG-23	20
2	LAQ	HOM-PG-20	10
3	LAQ	HOM-PG-21	10
4	LAQ	HOM-PG-22	10
5	LAQ	HOM-PG-22	10
6	SAQ	HOM-PG-21	5
7	SAQ	HOM-PG-24	5
8	SAQ	HOM-PG-24	5
9	SAQ	HOM-PG-26	5
10	SAQ	HOM-PG-27	5
11	SAQ	HOM-PG-25	5
12	SAQ	HOM-PG-22	5
13	SAQ	HOM-PG-22	5

VII (3). ASSESSMENT BLUEPRINT –PRACTICAL / VIVA.**VII (3A). CLINICAL EXAMINATION.**

CLINICAL		
1	Internal Assessment	20 Marks
2	One Long Case	50 Marks
3	One Short case	20 Marks
4	Logbook	05Marks
5	Micro Teaching	05Marks
Total		100 Marks

VII (3b). VIVA VOCE.

VIVA		
1	Internal Assessment	20 Marks
1	Dissertation defence	20 Marks
2	Viva (Applied Homoeopathy, Clinical understanding, Laboratory / Imaging investigations – 20 + 20 + 20)	60 Marks
Total		100 Marks

REFERENCE BOOKS:

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FUNDAMENTALS OF CLINICAL MEDICINE TO HOMOEOPATHIC MATERIA MEDICA

PART 1 PAPER 2

(HOM-PG-FCMHMM) PAPER-2

I. TITLE OF THE FUNDAMENTAL COURSE, AND ITS ABBREVIATION.

Fundamentals of Clinical Medicine to Homoeopathic Materia Medica

HOM-PG-FCMHMM

II. Same as paper one

III. BRIEF DESCRIPTION OF THE COURSE AND ITS RELEVANCE IN HOMOEOPATHY POST-GRADUATE COURSE.

This paper deals with the clinical stream to provide a foundation for homoeopathic practice and therefore is expected to deliver the basic clinical approach. This paper supports the evolution of an integrated approach to relating clinical symptomatology with homoeopathic fundamentals, including the miasmatic interpretation in the context of Homoeopathic Materia Medica. This intends to impart knowledge for a basic clinical approach required by a homoeopathic professional for practising clinical medicine concerning homoeopathic principles in general and homoeopathic Materia Medica in particular.

IV. SAME AS PROGRAM

V. TOPIC AND TOPIC OBJECTIVES:

TOPIC OBJECTIVES:

1. Perform evidence-based clinical practice in Homoeopathic Materia Medica
2. Display ethical standards in clinical practice in HMM.
3. Evaluate differential diagnosis by symptom-based approach in clinical practice
4. Relate symptomatology and clinical examination to homoeopathic Materia Medica
5. Interpret investigation in the light of clinical diagnosis and Homoeopathic Materia Medica.
6. Perform homoeopathic case-taking based on homoeopathic principles.
7. Relate the different cause and effect relationships in case taking.
8. Assemble data from the case taking and correlate to suitable clinical Materia Medica.
9. Apply the direction of clinical management from a homoeopathic perspective.
10. Relate the miasm and susceptibility of the patient to the symptoms of drugs in Homoeopathic Materia Medica.

TOPIC

Part -one paper-two:Fundamentals of Clinical Medicine to Homoeopathic Materia Medica (FCMHMM)

(I) Hom-PG-FCMHMM-01:

INTRODUCTION TO THE PRACTICE OF EVIDENCE-BASED MEDICINE

(II) Hom-PG-FCMHMM-02:

DEVELOPING A BASIC CLINICAL APPROACH. ALL THE FOLLOWING CONTENT HAS TO BE DELIVERED THROUGH CLINICAL CASES AND BEDSIDE CLINIC

(III) Hom-PG-FCMHMM-03:

STUDYING THE CARDINAL MANIFESTATIONS OF DISEASE THROUGH THEIR PATHO-PHYSIOLOGY WITH HAHNEMANNIAN CLASSIFICATION OF SYMPTOMS AND MIASMATIC CLASSIFICATION AND CLINICAL HMM THROUGH CLINICAL CASES AND BEDSIDE

(IV) Hom-PG-FCMHMM-04:

BASIC CONCEPTS OF NUTRITION, NUTRITIONAL DISEASES AND MIASMATIC ASSESSMENT

(V) Hom-PG-FCMHMM-05:

INTERPRETATIONS OF LABORATORY AND RADIOLOGICAL INVESTIGATION

TOPIC CONTENT:

(I) Hom-PG-FCMHMM-01:

INTRODUCTION TO THE PRACTICE OF EVIDENCE-BASED MEDICINE

- a. Concept of evidence-based practice and its importance in Homoeopathy in relation to HMM.
- b. Importance of developing an ethical base while adhering to the above with relation to HMM

(II) Hom-PG-FCMHMM-02:

DEVELOPING A BASIC CLINICAL APPROACH. ALL THE FOLLOWING CONTENT HAS TO BE DELIVERED THROUGH CLINICAL CASES AND BEDSIDE CLINIC

- a. Correlative study of Normal structure and function to reveal Structural and functional integrity in Health and understanding the clinical and Hahnemannian concept of health through clinical cases
- b. Role of Control Systems (Psycho-Neuro-Endocrine axis and the Reticulo-endothelial System) in the maintenance of Health and initiating the process of breakdown and onset of illness
- c. Different components which influence health at individual, family and community level leading to insight into preventive and community medicine through Hahnemannian philosophy of holistic
- d. Concept of predisposition and disposition and its influence on development of diseases and application to HMM
- e. Bio-psycho-social and environmental model of Aetiology and correlating with the Hahnemannian concept of causation and evolution of disease and HMM
- f. Development of a Symptom as an indication of loss of functional competence followed by loss of structural integrity – the pathogenesis of symptom formation and the Hahnemannian concept of disease and its expression and application to HMM
- g. Clinico-pathological correlations and the concept of a syndrome and its utility in understanding miasmatic evolution and HMM
- h. Bed side- General and Systematic examination and understanding their basis
- i. Role of physical examination and clinical investigation in the study of disease and miasm.
- j. Understanding the process of clinical diagnosis
- k. Importance of differential diagnosis-probable diagnosis and final diagnosis

**FOLLOWING STUDY SHALL HELP IN BUILDING CLINICAL MATERIA
MEDICA**

- a. Predisposition:
- b. Causation and modifying factors:
- c. Pathogenesis, Pathology, Clinico-pathological and miasmatic correlations with pathological result
- d. Classification and evolution of disease according to varying expressions of susceptibility:
- e. Case taking, examination, investigation and approach to clinical diagnosis:
- f. Differential diagnosis:
- g. Management-General and Homoeopathic:
 - i. General Management
 - ii. Standard management: Detailed aspects of currently accepted medication from modern medicine, their pharmacological effects, their management and adverse drug reactions and ways in which they affect the susceptibility of the patient. And indicated HMM drugs for the state
This may include the following:
 - iii. Principles of Homoeopathic management:
 - 1.Scope and limitations:
 - 2.Role of different forces:
 - 3.Potency and repetition:
 - 4.Follow up management:
- h. Prognosis
- i. Future advances

(III) Hom-PG-FCMHMM-03:

**STUDYING THE CARDINAL MANIFESTATIONS OF DISEASE
THROUGH THEIR PATHO-PHYSIOLOGY WITH HAHNEMANNIAN
CLASSIFICATION OF SYMPTOMS AND MIASMATIC
CLASSIFICATION AND CLINICAL HMM THROUGH CLINICAL
CASES AND BEDSIDE**

- a. Pain
 - i. Pain: Pathophysiology
 - ii. Chest Pain
 - iii. Abdominal pain
 - iv. Headache
 - v. Back and Neck pain
- b. Fever-types
- c. Alteration in Nervous system functions
 - i. Faintness, syncope, dizziness, vertigo
 - ii. Weakness, myalgias, imbalance
 - iii. Numbness, tingling and sensory loss

- iv. Acute confusional states
- v. Aphasias
- vi. Memory loss and dementia
- vii. Sleep disorder
- d. Alteration in Respiratory and Circulation
 - i. Dyspnoea
 - ii. Cough and haemoptysis
 - iii. Cyanosis
 - iv. Oedema
 - v. Shock
- e. Alteration in Gastrointestinal functions
 - i. Dysphagia
 - ii. Nausea, vomiting, indigestion
 - iii. Diarrhoea and Constipation
 - iv. Weight loss
 - v. Gastrointestinal bleeding
 - vi. Jaundice
 - vii. Abdominal swelling and ascites
- f. Alteration in Urinary functions and electrolytes
 - i. Incontinence and lower urinary symptoms
 - ii. Urinary abnormalities
- g. Alteration in Reproductive and Sexual functions
 - i. Erectile dysfunction
 - ii. Disturbances of Menstruation
 - iii. Leucorrhoea
 - iv. Hirsutism
 - v. Infertility
- h. Alteration in Skin functions
 - i. Itching
 - ii. Eruptions
 - iii. Disorders of pigmentation
- i. Haematological alterations
 - i. Anaemia
 - ii. Bleeding
 - iii. Enlargement of Lymph nodes and spleen

(IV) Hom-PG-FCMHMM-04:

BASIC CONCEPTS OF NUTRITION, NUTRITIONAL DISEASES AND MIASMATIC ASSESSMENT

- a. Nutritional and Dietary assessment
- b. Malnutrition
- c. Vitamin and Mineral deficiency
- d. Obesity

- e. Eating disorders

(V) Hom-PG-FCMHMM-05:

INTERPRETATIONS OF LABORATORY AND RADIOLOGICAL INVESTIGATIONS

- a. Haematology - All basic tests
- b. Serology
- c. Biochemistry
- d. Microbiology
- e. Special tests – Hormonal Assays – Thyroid function tests, LH, FSH, Prolactin, TORCH, Triple marker, IgG/ IgM, HLA B27, Beta HCG, Anti-thyroid antibodies, Anti-cardiolipin antibodies.
- f. Basis Concepts of Radio Imaging like X-rays, CT, MRI
- g. USG
- h. ECG (Basic applications)

VI. TOPIC OVERVIEW:

NOTE:

Some topic and content templates are displayed here for guidelines as example rest of the institute shall prepare themselves for their implementation and documentation

Hom-PG-FCMHMM-01:**Table-1**

Topic Overview:	This course will provide students of MD Hom (HMM) with an overview of the significance of displaying ethical based clinical practice in HMM.
Learning Outcomes:	<p>COMPETENCY : HOM-PG-FCMHMM-01-01 IDENTIFIES ETHICAL-BASED CLINICAL PRACTICES IN REPERTORY.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> ▪ Describes the process of eliciting symptoms from the experience of the patient. ▪ Discuss the importance of converting the symptoms into prescribing totality. ▪ Identify the relevant HMM references amongst the cross references. ▪ Discuss the importance of authentic data publication in journals and dissertations. ▪ Comply with issues related to plagiarism. <p>SKILL</p> <ul style="list-style-type: none"> ▪ Demonstrates fidelity in converting the experience shared by patient using all senses. ▪ Demonstrates truthfulness in writing the right symptoms choosing right words. ▪ Construct the totality used have the intended meaning desired by the author. ▪ Delivers a publication ready document which ensure free of plagiarism and no manipulation of data. <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ Appreciates the process involved ensuring ethical based clinical practice in HMM.
Learning methods	<ul style="list-style-type: none"> • Bedside, case based
Assessment:	<ul style="list-style-type: none"> • Continuous / Programmatic assessment /Practical assessment/Written assessment • SA, VIVA VOCE, ASSIGNMENT
Prescribed Texts:	
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation / Practice Based Learning

Table-2

Topic Overview:	This course will provide students of MD Hom (HMM) with an overview of the significance of utilisation of clinical Materia Medica as credible database for shortlisting prescription possibilities for pain in general and various locations in particular.
Learning Outcomes:	<p>COMPETENCY : HOM-PG-FCMHMM-03-02-01:</p> <p>EXPLAIN THE PATHOGENESIS OF PAIN IN GENERAL AND LOCATIONS IN PARTICULAR.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none">▪ Describes the various Patho – physiological processes involved in genesis of pain.▪ Identifies the role of psycho – neuro endocrine axis in genesis of pain.▪ Discuss the representation of pain in different remedies in clinical Materia Medica with differentiation. <p>SKILL</p> <ul style="list-style-type: none">▪ Demonstrates bedside case taking skills.▪ Identifies the symptom based on subjective and objective expressions.▪ Search the relevant symptomatology with differential symptoms from different clinical Materia Medica.▪ Demonstrate the logic behind the choice of clinical Materia Medica. <p>REFLECTION</p> <ul style="list-style-type: none">▪ Recall the experience with referencing the clinical Materia Medica result with cause of pain. <p>COMPETENCY 2: HOM-PG-FCMHMM-03-02-02:</p> <p>DIFFERENTIATES THE TYPES OF PAIN BASED ON LOCATION ASSOCIATION.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none">▪ Identifies the different types of pains in relation to location.▪ Relate with the pathogenesis.▪ Identifies the pain and enquires appropriately.▪ Identifies the characteristics in the pain sensation.▪ Aware of the role of homoeopathy▪ Identifies the investigations to be indented.

	<ul style="list-style-type: none"> ▪ Concludes the clinical diagnosis. ▪ Aware of representation of pain and location in clinical Materia Medica books <p>SKILL</p> <ul style="list-style-type: none"> ▪ To logically demonstrate the need of clinical Materia Medica <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ Identify the critical incidents that supported your prescription decision to be unbiased.
Learning methods	<ul style="list-style-type: none"> • Case based,problem based
Assessment:	<ul style="list-style-type: none"> • Continuous / Programmatic assessment /Practical assessment/Written assessment • MCQ, VIVA CHECKLIST
Prescribed Texts:	
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation / Practice Based Learning

TABLE-3

Topic Overview:	This topic will provide students of MD Hom (Hom. Materia Medica) with an overview of the significance of utilisation of HMM as credible source for management and treatment possibilities for Gastro-intestinal bleeding.
Learning Outcomes:	<p>COMPETENCY 1: HOM-PG-FCMHMM-03-03-01</p> <p>EXPLAIN THE PATHOGENESIS OF GASTRO-INTESTINAL BLEEDING.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none">▪ Describes the various pathological conditions leading to Gastro-intestinal bleeding.▪ Describe the predisposition and dispositions prone for gastrointestinal bleeding▪ Interpret the data collected from the case taking▪ Assemble the clinical and homoeopathic data Relate the gastrointestinal bleedings with examination findings▪ Discuss differential diagnosis of the gastro intestinal bleedings▪ Relate gastrointestinal bleeding with investigation findings▪ Identifies the symptom based on subjective and objective expressions▪ Describe the various pathogenesis, clinicopathological correlation and miasmatic correlation▪ Explain the different causation at the level of bio-psycho-social-cultural-economical -political-religious responsible for the gastrointestinal bleeding▪ Classify the different evolution of gastrointestinal bleeding from reversible to irreversible pathologies▪ Classify the diseases with gastrointestinal bleeding from Hahnemannian classification▪ Define the scope and limitation of homoeopathic management for the same▪ Relate gastrointestinal bleedings with range of susceptibility▪ Define the follow up criteria and remedy response for the gastrointestinal bleedings▪ Apply all the clinical and homoeopathic knowledge to construct homoeopathic Materia medica for gastrointestinal bleeding▪ Comparative study of various homoeopathic remedies for Gastro-intestinal bleeding based on nature and site and

	<p>pathogenesis.</p> <ul style="list-style-type: none"> ▪ Discuss differential HMM for gastrointestinal bleeding at the level of acute, chronic and intercurrent ▪ Describe range of susceptibility and miasm of gastrointestinal bleeding remedies ▪ Relate the different remedies of gastrointestinal bleeding to various clinical Materia medica (Farrington, Boericke, Clarke) <p>SKILL</p> <ul style="list-style-type: none"> ▪ Demonstrates bedside case taking skills in cases of Gastro-intestinal bleeding. ▪ Perform homoeopathic clinical case taking of the gastrointestinal bleeding ▪ Demonstrate the physical examination skill. ▪ Construct different reportorial totalities and reportorial references of gastrointestinal bleeding ▪ Construct acute, intercurrent and chronic totalities of gastrointestinal bleedings <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ Recall the experience with homoeopathic remedies used in cases of Gastro-intestinal bleeding. ▪ Recall the experience of differentiating various homoeopathic remedies used in cases of Gastro-intestinal bleeding based on nature and location.
Learning methods	<ul style="list-style-type: none"> • Self regulated learning, library based
Assessment:	<ul style="list-style-type: none"> • Continuous / Programmatic assessment (including Problem Based Learning assessment).MCQ, VIVA VOCE ASSIGNMENT
Prescribed Texts:	As per the list
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation / Practice Based Learning.

TABLE-4

Topic Overview:	This course will provide overview of dyspnoea, its understanding in clinical practise and its homoeopathic perspective.
Learning Outcomes:	<p>COMPETENCY 1: HOM-PG-FCMHMM-03-04-01</p> <p>EXPLORING DYSPNOEA AS A SYMPTOM AND ITS HOLISTIC UNDERSTANDING IN LIGHT OF HOMOEOPATHIC PERSPECTIVE AND CLINICAL MEDICINE</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> ▪ Discuss the etiopathogenesis of dyspnoea ▪ Conclude etiopathogenesis of dyspnoea from homoeopathic perspective ▪ Discuss the other clinical features associated with dyspnoea ▪ Explain the pathogenesis of Dyspnoea ▪ Plan investigation for confirmation of diagnosis ▪ Formulate provisional clinical diagnosis and differential diagnosis ▪ Explain Clinical differentiation of symptoms for assessment of nosological diagnosis ▪ Discuss investigation for confirmation of diagnosis ▪ Classify dyspnoea from Hahnemannian classification of disease ▪ Apply clinical insight in classifying miasm (Psoric, Syphilitic and Sycotic) ▪ Correlate Hahnemann’s concept and modern medicine for the understanding of dyspnoea ▪ Classify the symptoms with analysis and evaluation ▪ Ascertain prognosis from clinical medicine and homoeopathic perspective ▪ Plan Diet as regimen as per the nosological diagnosis and Hahnemann’s directions. ▪ Plan the line of management (Medicinal and/or auxiliary management) ▪ Plan Strategy for homoeopathic management <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Perform Homoeopathic Case taking including anamnesis ▪ Perform Clinical examination of chest and other relevant systems. ▪ Display Homoeopathic approach in terms of anamnesis, susceptibility and miasmatic analysis ▪ Construct prescribing Totality ▪ Refer appropriate clinical Materia Medica for dyspnoea for indicated and differential Materia Medica

	<p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Integrated approach in understanding dyspnoea ▪ Identify social, economic, environmental, biological and emotional determinants of dyspnoea ▪ Common remedies used in OPD and IPD for dyspnoea
Learning methods	Self regulated learning, library based,case based
Assessment:	Continuous / Programmatic assessment (including Problem Based Learning assessment). SA, MCQ, VIVA , ASSIGNMENT
Prescribed Texts:	As per the list
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation

Table-5

<p>Topic Overview:</p>	<p>This Topic will provide students of MD Hom (HMM) with an overview of the significance of utilisation of clinical Materia Medica as credible database for malnutrition, vitamin and mineral deficiency, obesity, eating disorder.</p>
<p>Learning Outcomes:</p>	<p>Competency : Hom-PG-FCMHMM-03-05-01:</p> <p>Identifies subjective and objective signs and symptoms of malnutrition, vitamin and mineral deficiency, obesity, eating disorder.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> ▪ Describes the various Patho – physiological processes involved in genesis malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Identifies the role of psycho – neuro endocrine axis in genesis of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Identifies the role of predisposition and susceptibility in genesis of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Aware of subjective and objective signs and symptoms of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Defines the level of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Discuss the role of diet and nutritional supplements in management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Identifies the scope of homoeopathy alone in management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Awareness of representation in Repertory of signs and symptoms related to malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Apply clinical symptoms and characteristics for referring clinical Materia Medica <p>SKILL</p> <ul style="list-style-type: none"> ▪ Demonstrates case taking skills in assessment of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Demonstrates the clinical examination skills of signs and symptom of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Demonstrates the assessment skills of level and intensity of malnutrition, vitamin and mineral deficiency, obesity and eating disorders.

	<ul style="list-style-type: none"> ▪ Refers appropriate repertory and relevant rubrics that represent the malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Refer appropriate clinical Materia Medica for management of nutritional disorders <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ Appreciates the process involved in assessment of malnutrition, vitamin and mineral deficiency, obesity and eating disorders and scope of homoeopathy. <p>COMPETENCY : HOM-PG-FCMHMM-03-05-02:</p> <p>REFERS APPROPRIATE CLINICAL MATERIA MEDICA TO MANAGE MALNUTRITION, VITAMIN AND MINERAL DEFICIENCY, OBESITY AND EATING DISORDERS. TYPES OF PAIN BASED ON LOCATION ASSOCIATION.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> ▪ Identifies the different clinical Materia Medica useful for management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. ▪ Identifies the appropriateness of clinical Materia Medica in differentiation of remedies in management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. <p>SKILL</p> <ul style="list-style-type: none"> ▪ To logically demonstrate the utility of clinical Materia Medica in management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders. <p>REFLECTION</p> <ul style="list-style-type: none"> ▪ Identifies the scope of use of clinical Materia Medica in management of malnutrition, vitamin and mineral deficiency, obesity and eating disorders.
Learning methods	<ul style="list-style-type: none"> • Self regulated learning, library based, case based
Assessment:	<ul style="list-style-type: none"> • Continuous / Programmatic assessment /Practical assessment/Written assessment MCQ, viva, assignment
Prescribed Texts:	As per the list
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation / Practice Based Learning

Table-6

<p>Topic Overview:</p>	<p>This Topic will provide overview of dyspnoea, its understanding in clinical practise and its homoeopathic perspective.</p>
<p>Learning Outcomes:</p>	<p>COMPETENCY : HOM-PG-FCMHMM-05-06-01</p> <p>INTERPRETATION OF LIVER FUNCTION TEST IN LIGHT OF HOMOEOPATHIC PERSPECTIVE AND CLINICAL MEDICINE.</p> <p>KNOWLEDGE</p> <ul style="list-style-type: none"> ▪ Explain the liver functions ▪ Discuss Etiopathogenesis of liver disorders ▪ Interpret investigation for liver function. ▪ Classify the liver function in to functional and structural representation ▪ Classify the liver function as representation of different Miasm (Psoric, Syphilitic and Sycotic) ▪ Explain the march of susceptibility as per the liver function test ▪ Correlate Hahnemann’s concept and modern medicine for the understanding liver function test ▪ Justify prognosis from clinical and homoeopathic medicine based on liver functions test. ▪ Plan the line of management based on Liver Function test ▪ Identify Striking, singular, uncommon, and peculiar symptoms based on laboratory findings. ▪ Relate liver function test to clinical Materia Medica ▪ Apply laboratory findings in selection of medicine, potency, repetition of doses. ▪ Apply laboratory findings in prescribing diet and regimen from modern and homoeopathic point of view. ▪ Discuss prognosis from clinical medicine and homoeopathic perspective. <p>SKILL:</p> <ul style="list-style-type: none"> ▪ Perform clinical and homoeopathic history based on laboratory findings. ▪ Corelation of clinical history with laboratory finding. <p>REFLECTION:</p> <ul style="list-style-type: none"> ▪ Relate use of laboratory test in judicious management of clinical cases ▪ Relate the utility of laboratory finding in differential Materia Medica

Learning methods	Self regulated learning, Case based,
Assessment:	Continuous / Programmatic assessment /Practical assessment/Written assessment SA, VIVA VOCE ASSIGNMENT
Prescribed Texts:	As per the list
Domains of Competencies	Knowledge & Scholarship / Patient Care / Homoeopathic Orientation

VII. ASSESSMENT

	Formative Assessment (Internal Assessment)	Summative Assessment (University Examination)
M.D.(Hom.) Part-I	1st Term Test: During sixth month of training	During eighteenth month of training
	2nd Term Test: During twelfth month of training	

VII (1). M.D. (HOMOEOPATHY) PART-I EXAMINATION –

MAXIMUM MARKS FOR EACH SUBJECT AND MINIMUM MARKS REQUIRED TO PASS SHALL BE AS FOLLOWS:

Subjects	Theory		Practical or Clinical Examination, including Viva	
	Maximum Marks	Pass Marks	Maximum Marks	Pass Marks
i. Fundamentals of Homoeopathic Materia Medica	100	50	200* (160 + 40) (Summative Assessment 160 Marks) (Internal Assessment 40 Marks)	100* (80 + 20) (Summative Assessment 80 Marks) (Internal Assessment 20 Marks)
ii. Fundamentals of Clinical Medicine in Homoeopathic Materia Medica	100	50		
iii. Research Methodology and Biostatistics	100	50	-	-

(*A common practical exam for paper I and II (100 marks practical + 100 marks viva) shall be conducted; twenty per cent. weightage shall be for internal assessment, which shall be calculated for practical or clinical including viva voce only. One internal assessment of 40 marks [20 marks (practical or clinical) + 20 marks (viva voce)] after each term of six months and average of two terms shall be considered. *eighty per cent. weightage shall be for summative assessment).

VII (2). ASSESSMENT BLUEPRINT – THEORY (*Benchmarked by the module-wise distribution.*)

VII (2a). DISTRIBUTION OF TOPICS FOR THEORY-BASED ASSESSMENT.

TYPES OF QUESTIONS WITH MARKS

Types of question	No. of questions to be asked	Marks per question	Total
Problem Based Question	01	20	20
Long Answer Question	04	10	40
Short Answer Question	08	05	40
Total			100

Part 1 – Paper 2. Topic Numbers

i. Hom-PG-FCMHMM-01:

INTRODUCTION TO THE PRACTICE OF EVIDENCE-BASED MEDICINE

ii. Hom-PG-FCMHMM-02:

DEVELOPING A BASIC CLINICAL APPROACH. ALL THE FOLLOWING CONTENT HAS TO BE DELIVERED THROUGH CLINICAL CASES AND BEDSIDE CLINIC

iii. Hom-PG-FCMHMM-03:

STUDYING THE CARDINAL MANIFESTATIONS OF DISEASE THROUGH THEIR PATHO-PHYSIOLOGY WITH HAHNEMANNIAN CLASSIFICATION OF SYMPTOMS AND MIASMATIC CLASSIFICATION AND CLINICAL HMM THROUGH CLINICAL CASES AND BEDSIDE

iv. Hom-PG-FCMHMM-04:Basic

CONCEPTS OF NUTRITION, NUTRITIONAL DISEASES AND MIASMATIC ASSESSMENT

v. **Hom-PG-FCMHMM-05:**

INTERPRETATIONS OF LABORATORY AND RADIOLOGICAL INVESTIGATION

VII (2b). QUESTION PAPER LAYOUT

Sr no	Course content	Problembased questions	Weightage
Q 01	HomPG-FMHMM-01 or 03 or 04	20 x1	20 marks
Q 02	HomPG-FMHMM-01	10 marks	40 marks
Q 03	HomPG-FMHMM-03: a or c	10 marks	
Q 04	HomPG-FMHMM-03: d	10 marks	
Q 05	HomPG-FMHMM-03: e	10 marks	
Q 06	HomPG-FMHMM-04	5 marks	40 marks
Q 07	HomPG-FMHMM-03: b or i	5 marks	
Q 08	HomPG-FMHMM-03: f	5 marks	
Q 09	HomPG-FMHMM-03: g	5 marks	
Q 10	HomPG-FMHMM-03: h	5 marks	
Q 11	HomPG-FMHMM-05: a or b or c	5 marks	
Q 12	HomPG-FMHMM-05: d or e	5 marks	
Q 13	HomPG-FMHMM-05: f or g or h	5 marks	

VII (3). ASSESSMENT BLUEPRINT –PRACTICAL / VIVA.

VII (3A). CLINICAL EXAMINATION: A COMMON PRACTICAL/VIVA FOR PART I PAPER 1 AND

6. LIST OF BOOKS

1. Adam Feather; David Randall; Mona Waterhouse . (2020). *Kumar and Clark's Clinical Medicine (10/E)*. Elsevier.
2. Allen, H. C. (2002). *Keynotes and Characteristics with Comparisons*.
3. Andrew R Houghton, David Gray. (2010). *Chamberlain's Symptoms and Signs in Clinical Medicine, An Introduction to Medical Diagnosis (13/E)*. Hodder Arnold.
4. Barbara Bates, Lynn S. Bickley. (2004). *Bates' Guide to Physical Examination and History Taking (8/E)*. Lippincott Williams and Wilkins.
5. Bhanja, K. C. (1972). *Masterkey to Homeopathic Materia Medica*.
6. Blackwood, A. L. (2016). *A manual of materia medica, therapeutics and pharmacology, with clinical index*.

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